

Woodrush High School

An Academy for Students Aged 11-18

Our Ref; JNR/MTS

8th December 2022

Shawhurst Lane Wythall Worcestershire B47 5JW

T: 01564 823777 F: 01564 820092

E: office@woodrush.org W: www.woodrushhigh.worcs.sch.uk

Dear Parent / Carer,

You will shortly be receiving your child's first Year 7 progress phase report. At Woodrush we send three progress phase reports a year, once per term. This enables you to see how your child is progressing in each of their subjects, against their target grades, so you can support your child in their learning.

On your report you will find the following information;

- 1. Attendance and punctuality statistics
- 2. Total achievement and character points
- 3. Target grades for each subject these are individualised targets, based upon national statistics that are challenging but achievable for each student
- 4. Working at grade for each subject this grade is calculated using all assessment data available at the time of the progress phase report.
- 5. Progress comment for each subject this is determined by comparing the target grade and the working at grade
- 6. Attitude towards learning (A2L) this is graded outstanding, good, requires improvement or poor.

Below is an example of a report card (for a student in another year group so the subjects are slightly different to year 7 reports).

Attendance* 100.0%	Lates 0	Unauthorised Absences 0	Authorised Absences 0	
Achievement Points 237	Character Points 27			Report date 07 Dec 2022

Course	Target Grade	Working at Grade	Progress Comment	A2L
KS3 Art and Design	6	3	More Progress Needed	Outstanding
KS3 Computing	7	7	Good Progress	Good
KS3 Design and Technology	7	6	More Progress Needed	Outstanding
KS3 English	6	6	Good Progress	Outstanding
KS3 Geography	7	8	Outstanding Progress	Good
KS3 History	7	9	Outstanding Progress	Outstanding
KS3 Mathematics	8	7	More Progress Needed	Outstanding
KS3 Music	7	9	Outstanding Progress	Outstanding
KS3 Science	7	7	Good Progress	Outstanding
KS3 Spanish	6	7	Outstanding Progress	Outstanding
KS3 Core PE		Exceeding		Outstanding

* Attendance is for 07 Sep 2022 - 25 Nov 2022

Powered by Arbor

Headteacher: Mr J Barber BA (Hons), QTS, PGCE, NPQH Deputy Headteacher: Mr D Monk, BSc (Hons), QTS, PGCE Deputy Headteacher: Mrs M Holtom-Brown, BA (Hons) QTP

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EMPLOYER









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Please see the attached "Assessment and Reporting" guide to fully understand the process by which we assign target grades, determine working at grades and how progress comments are assigned. Please note these grades are not equivalent to GCSE grades 1-9.

The progress comments are important as this is derived from comparing a student's working at grade with their target grade for that subject.

Outstanding progress: Working at grade is above the target grade for that subject Good progress: Working at grade is equal to the target grade for that subject More progress needed: Working at grade is below the target grade for that subject

Please note that progress is not linear and your childs working at grade may vary from one progress phase report to the next. This is because new learning has occurred and the working at grade takes into account all assessment data up to that point and so depending upon your child's learning and progress, the working at grade may go up or down. What matters is that these reports are designed to be positive and motivational and even if your child has lots of "more progress needed" comments, this simply means we will do everything we can to support and motivate your child to make more progress so they can meet and exceed their target grade.

If, when you receive the reports and have read the Assessment and Reporting Guide, you have any questions please feel free to contact the school and we can help you understand your child's report further.

Yours sincerely,

Mr J.Roche Assistant Headteacher

> Headteacher: Mr J Barber BA (Hons), QTS, PGCE, NPQH Deputy Headteacher: Mr D Monk, BSc (Hons), QTS, PGCE Deputy Headteacher: Mrs M Holtom-Brown, BA (Hons) QTP

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