

Issue 26
Spring 2015



WOODRUSH STAR

SCHOOL NEWS · MATHS · ENGLISH · SCIENCE · SPORT · ART · HUMANITIES & MORE
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The Hub is now taking shape

NEW 6TH FORM AND SPORTS FACILITIES FOR WOODRUSH



PG 11 NEW HEADS
OF SIXTH



PG 26 WOODRUSH
ALUMNI



STAFF EASTER EGG HUNT

THE STAFF OF WOODRUSH
ARE UP TO THEIR
MISCHIEVOUS TRICKS,
THEY ARE HIDING IN EGGS
THROUGHOUT THE STAR -
HOW MANY CAN YOU FIND?



Dear Parents and Carers

Dear Parents & Carers

This last term has, as always, gone really quickly. It doesn't seem that long since we returned from the Christmas break, but our students have made great progress towards their targets and had much success in their extra curricular experiences. Our upper school students are getting ever closer to the summer examinations and have completed mock examinations in recent weeks in preparation. They will also be attending our Easter school in the second week of the holidays to help them prepare further.

Well done to all our students, especially those who have taken part in extra curricular activities this term such as world book day, inter-house activities and comic relief. On that note I must say a huge well done to all our students who have raised so much for good causes over this term and, in particular, Year 7 who have raised so much through their 'Aspire' programme activities.

We have also seen our new build, in the shape of the Hub, grow at the front of school over the last few weeks and we look forward to its further development over the next few months. We are still on track for our new facilities to be open for students in October.



We wish all our students, parents, carers and staff a safe and enjoyable holiday and look forward to seeing all our students back in school on Monday 13th April.

From us all at Woodrush, thank you for your continued support of what we do.

Mr C King, Headteacher

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Would you like to be involved in sharing your thoughts on your learning in school?

If yes, then become one of our team of SWFs- Students With Feedback.

You will need to be reflective and be able to express your ideas confidently and maturely about how you learn and what makes great learning for you/your peers. You will receive training in school and have the chance to meet with other students to talk about your learning. Your thoughts could impact on what goes on in school. You could be involved in interview lessons, research how learning takes place in your lessons and have the chance to voice your ideas about how your learning environment supports you to learn best- just a few examples of the many ways we will use our SWFs in school.

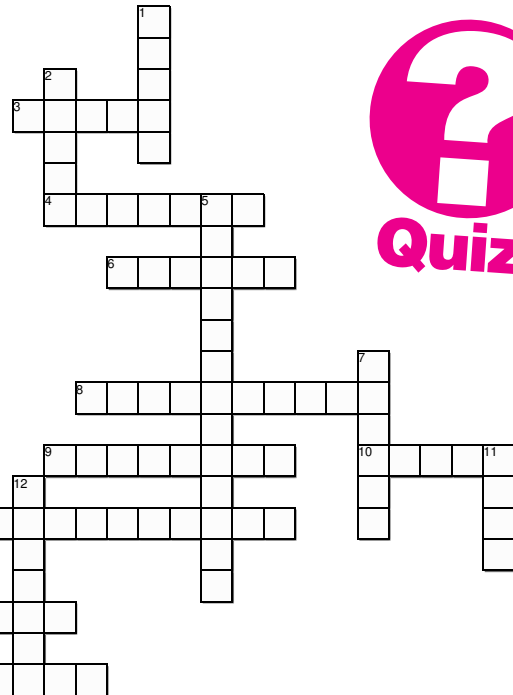
I am looking for a range of students from different abilities from Year 7,8,9,10 and Sixth form students. This would be a great experience to put on a future CV – especially if you have an interest in teaching in the future, or just simply want your ideas about great learning to be heard. Have your say and become a SWF!

Contact Mrs Lawson for more information



The Star Easter Crossword

Complete the crossword below



Created on TheTeachersCorner.net Crossword Maker

Across

3. Name one of the three animals that are traditionally associated with Easter? (5)
4. Pascua is the name for Easter in which language? (7)
6. How many silver coins did the chief priests give Judas to betray Jesus? (6)
8. The Dutch were the first Europeans to discover Easter Island on Easter Sunday of what century? (10)
9. What is the name of the last week of Lent? (4,4)
10. Easter Island belongs to which South American country? (5)
13. What name is given to the Sunday before Easter Sunday? (4,6)
14. Name one of the three animals that are traditionally associated with Easter? (7)
15. How many days does Lent last for? (5)

Down

1. A 'crucession' is a procession headed by which symbolic object? (5)
2. How was Jesus fastened to the cross? (5)
5. What day precedes Ash Wednesday? (6,7)
7. Name one of the three animals that are traditionally associated with Easter? (6)
11. What symbol of the empty tomb is commonly decorated at Easter by kids? (4)
12. Easter Day fell on April 6th many times in the 20th century, but what else begins on that date in the UK each year? (3,4)

Mr Bentley

I am the new ICT, Computing and Business Head of Faculty here at Woodrush. I have always been passionate about Computing and find it fascinating how we all now rely upon technology; even to exist throughout our daily lives. Before joining Woodrush, I spent my first 5 years of teaching at Oldbury Academy in the West Midlands as an ICT Teacher. I am now more than excited to lead my faculty to bring a fresh, dynamic and innovative Computing curriculum to Woodrush to best prepare our students for Higher Education and the real world. In my spare time, I am a season ticket



holder for the mighty Hednesford Town FC who are currently flying high in the Conference North. When I am not supporting "The Pitmen", I will be cheering on my American Football Team; the Indianapolis Colts. I do like doing my bit for charity too; I took part in a group 'Coast to Coast' cycle challenge last year where I had to cycle 136 miles across the Pennines in 3 days. It was a very tiring but worthwhile experience - plus we raised lots of money for Children's

Rainbow Trust too! Finally, I enjoy going to the cinema, watching concerts and a tasty skinny vanilla latte at Costa Coffee!

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Woodrush

Teaching Schools Alliance

Train to Teach at Woodrush!

Recent changes in how you can train to teach, and the designation of Woodrush High School as a Teaching School, mean that you can now train to teach with us!

We have 3 training positions remaining for September 2015, one in English, one in Physics and one in Maths.

If you have a degree in a subject related to one of these, and have GCSEs (or equivalents) at grade C or above in Maths, English and Science, then you could apply to train to be a teacher with us!

It doesn't matter if you are a recent graduate, or someone who is looking for a career change. Training to teach at Woodrush could be the ideal way for you to become a qualified teacher.

A school-led training course gives you the chance to learn 'on the job' in a school. You work as part of the teaching team from day one – similar to student medics in hospitals – learning from experienced, practising colleagues and immediately putting your new skills into practice.

Why train to teach?

More of the best graduates and professionals are training to teach. That's because there are more great reasons to pursue a career in teaching than ever before. You can benefit from financial support during your training, and once you've qualified you can enjoy enviable job security and a generous pension. Plus you get the chance to inspire young people and use your skills to give something back – making sure every pupil gets the same access to a quality education and the opportunity to succeed.

Teaching offers you all the opportunities, training, support and rewards your need to develop and build a stimulating and successful career.

The DfE website has videos of teachers and trainees discussing the rewards of a career in teaching:

<http://www.education.gov.uk/get-into-teaching/about-teaching>

Not sure whether teaching is the career for you?

We are able to offer you some School Experience Days when you can come into school, do some observations of lessons and talk to people about how rewarding a career in teaching is. We are flexible on the dates for these days and can create a programme just for you!





You will need a DBS (police check) before doing a School Experience Day. Currently, the government are funding these for this purpose, so it won't cost you anything. If you think you might want to visit a few different schools, you can pay to have a transferable DBS certificate, which will cost about £15. It takes roughly 3 weeks for DBS clearance to come through, so please bear this in mind when considering dates for your day at Woodrush.

More details: <http://www.education.gov.uk/get-into-teaching/school-experience/sep>



Not sure if your subject knowledge is good enough?

We are able to offer Subject Knowledge Enhancement courses in Physics and Maths for suitable applicants to make sure their knowledge matches the needs to the current school curriculum in these subjects.

More details: <http://www.education.gov.uk/get-into-teaching/subjects-age-groups/age-groups/teaching-secondary/boost-subject-knowledge>

Still have questions?

Please see the Teaching School website via the button on the school website

www.woodrushhigh.worcs.sch.uk

or email specific questions to:

teachingschool@woodrushhigh.worcs.sch.uk

Different routes into Teaching @WoodrushTSA

PGCE

It is still possible to do a traditional PGCE at university. This will usually cost you £9,000 and will include the completion of assignments at Masters Level, these can be converted into a full Masters in Education following the successful completion of the first year of teaching and through the completion of additional modules. Woodrush work with the University of Birmingham and usually take 16 PGCE students per year from their PGDipEd course. You would not be able to choose to come to Woodrush for your teaching placements.

School Direct

School Direct has only been running for a couple of years. You apply directly to the school you want to work in (if they have training places) and will do most of your training in school. You will still have an attachment to a university and will spend some time there, completing the academic side of the teacher training. It will cost £9,000 to train, but there are bursaries available for some subjects. Maths and Physics graduates with degree classifications of 2.1 or 1 can apply for



a bursary of £25,000.

(See the department for education website for more details of bursaries: <http://www.education.gov.uk/get-into-teaching/funding/postgraduate-funding>)

Woodrush work with the University of Birmingham to offer School Direct places. You would be able to specifically choose to train at Woodrush on this route.

Assessment Only

For people who already have experience of working in a school, as a TA or an unqualified teacher, it might be possible to gain Qualified Teacher Status on an Assessment Only route. This involves gathering evidence that you have met the Teachers' Standards and paying for an assessor to visit, complete observations of your teaching and award you QTS. It will still be necessary to have a degree in a related subject (or complete a Subject Knowledge Enhancement course) and GCSEs (or equivalents) at Grade C or above in Maths, English and Science. Woodrush work with assessors from the University of Worcester for this route into teaching.



The Christmas Celebration Assembly

Last year, the Heads of House celebrated student achievement with awards and certificates given for:

Outstanding effort and performance in academic subjects;

Out of school clubs and sporting achievements;

Attendance;

Collection of merits.

The Sixth Form entertained us with a video montage of staff and students swaying with Olaf (aka Mason) from Frozen and a live onstage performance with a special guest appearance in the Brindley assembly from Mr Sullivan (dressed as Olaf).

The finale of acts was a little different this year as staff from all departments got together in their own time to perform the 80's version of Band Aid's 'Do They Know It's Christmas', which was posted on YouTube later that day and has since received over 2500 views! Maybe it

was because we had our very own Irish soloist, Mr McDowell, singing Bono's line.

If you have not seen it yet you can do so by typing in the web address; <https://www.youtube.com/watch?v=fGzgaddRA6I> As always, during each House Celebration Assembly which culminates each term, we did the much anticipated merit prize draws. To be in with the chance of winning a draw, students must gain between 10 and 24 merits for Bronze, between 25 and 59 merits for Silver and 60 merits or more for Gold. Each term students have a fresh start and another chance to achieve their goals.

Bronze Prize Draw winners were:

William from 10B1, Jessica from 11C2, Sean from 8E1 & Hayden from 9L2

Silver Prize Draw winners were:

Remmy from 9B1, Wiktorina from 9C2, Sian from 8E1 & Rebecca from 9L1

Gold Prize Draw winners were:

Maci from 7B1, Ellis from 8C1, Brooke from 7E2 and Klaudiusz from 7L2

Spot the error in the grammar!

Each of the following sentences has an error in the grammar – can you spot it?

1. You're going to be glad that you bought your arrows with you.
2. Let you're friends know that you're the winner.
3. Their chasing after us!
4. Its eyes are glowing and its running towards me!
5. Don't worry, I've got you're back.
6. You shouldn't of done that.
7. After I win these games, it's going to be nice to see the look on there faces.
8. Always keep an eye on you're opponents. They're always watching.
9. They're your biggest fan. You're they're biggest fan.
10. You could of gone over there too.





It's your future!

Aspire Day 2: Futures Day



The second half of the autumn term's theme was 'Purpose'; in form time students explored the virtues of Aspirations, Role Models, Aiming for Goals, Pathways, Journeys, Making choices and Growth Mindset. This then linked to our second Woodrush Aspire Day on Wednesday 26th November. The day focused on various aspects of students' futures, including aspirations and goals, careers and pathways and study skills.

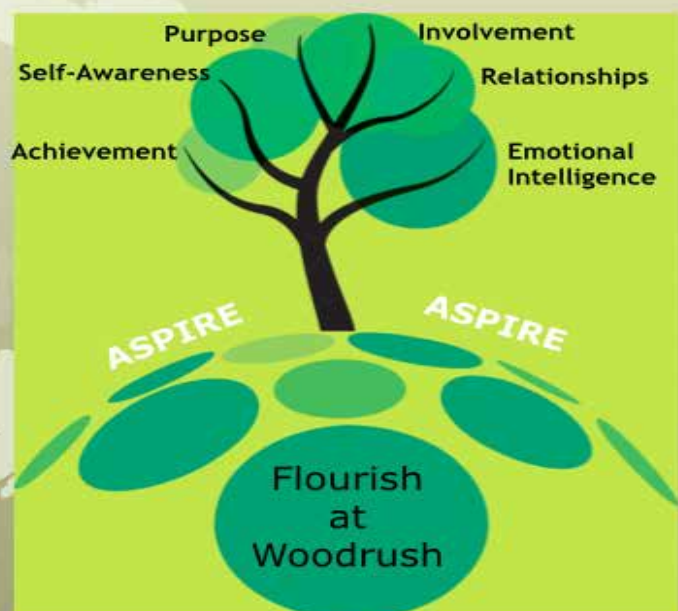
All year groups took part in a carousel of activities tailored to each key stage. A trainer from the company 'Positively Mad' delivered Study Skills workshops to all Key Stage 4 students; years 9 and 10 were taught how to be 'Super Speedy' with their revision; while year 11 received an 'Exam Busters' workshop to help them with their forthcoming mock exams. Jay was a superb trainer and engaged students fully in a range of helpful study and revision techniques to use.

All year groups had the opportunity to listen to aspirational talks from different outside speakers. Sam Dedicoat from Newman University gave an engaging speech to years 9, 11, 12 and 13 about his experiences at university. Mike

Thomson from 'Aim Higher' and Helena Baxter from the 'Worcestershire Training Providers Association' also gave talks on applying for universities and apprenticeships. The talks gave students valuable information about some of the various options available to them in the future. Sixth form students also heard a student finance presentation and, ahead of our 'Into the 6th evening', Mr Sullivan held an assembly for our Year 11 students about life and study in Woodrush 6th form.

As well as sessions from external speakers, year 8 and 11 students had time to explore our web based Kudos careers pack, work which can be followed up at home in helping them find out about various career paths and requirements. Year 8 started to think ahead to Pathway choices for later this year; and years 10 and 11 were trying out their interview techniques on each other, practising good body language, questioning skills, appropriate workplace etiquette and delivery. Year 7 students had the opportunity to begin the process of looking ahead towards their futures, by completing work on life skills and careers with their form tutors.

Spring 1 Aspire Theme - Involvement



Themes of the week :

Resolve
Getting Involved
Rights &
Responsibilities
Democracy
Charity
Community



**Make
Your Mark**



‘Get Involved’ day

Our third Aspire day reflected the half termly theme of ‘Involvement’ and the key aims of the day were :

- To understand why being a good citizen is important.**
- To respect the importance of choice.**
- To develop the desire to want to make a difference / make a positive contribution to society.**
- To understand that with rights comes responsibilities.**

Year 7 received a talk from a Shelterbox worker . Their time with their tutors focused on what it means to be a good citizen and the consequences of the choices we make.

Year 8 and 9 studied aspects of Human Rights relating specifically to water and learnt about the work of Wateraid.

Years 10 – 13 looked at aspects of Democracy, Voting and Parliament and were spoken to by a local representative from the Youth Parliament. They also had a presentation from the National Citizenship Society who offer amazing opportunities for young people to develop their life skills and attend character building programmes and residential activities.



WaterAid



UNICEF UK's Day for Change 2015

UNICEF, the United Nations Children's Fund, is the world's leading organisation working for children and their rights. They work with families, local communities, partners and governments in more than 190 countries to help every child realise their full potential.



UNICEF supports children by providing protection, health care, nutrition and education. Every year, UNICEF UK's Day for Change focuses on a different theme. In 2015, Day for Change is all about protecting children caught in emergencies such as the recent Philippines typhoon and the Syria conflict.

On Friday 6th February, Year 7 supported UNICEF UK's Day for Change as part of their Aspire programme. As our theme for that particular week was ‘Charity’, it was a great opportunity for students to learn about, and raise money for, children in other parts of the world. The project linked directly with our Character Education programme, and followed on from our recent ‘Aspire day’, with students currently focusing on aspects of community, citizenship, charity, and getting involved.

The idea was very straightforward... in order to help UNICEF's vital work, all Year 7 students were given £1 on ‘Day for Change’ and their challenge was to try and use/multiply that £1 to raise funds for UNICEF. For example, with



their £1 they could buy a cake mixture, and sell the cakes they make. Part of the challenge was for them to be creative and enterprising in what they did to raise money. Work was also be done in their weekly ‘Aspire’ tutor group sessions to understand charity, the work of UNICEF, and help generate ideas for raising funds.

Other year groups also participated in the focus theme of ‘Charity’ with each tutor group being encouraged to work together to raise money for a charity of their choice. Examples of fundraising have included cake sales, a car wash, and a valentine message delivery service.

Duke of Edinburgh

In September 2012, our first group of students began the Gold Duke of Edinburgh scheme. They recently attended a ceremony at St James' Palace where they collected their awards. Read all about their experience in this account written by Oliver M!

People in our group:

Oliver M, Josh S, Alex F, Suzie F (couldn't attend the palace)

George D, Lucy C, Hannah B

There are 6 sections to D of E Gold:

Expedition

- We had to complete 2 expeditions for a minimum of 4 days and 3 nights. You had to spend a minimum of 8 hours walking but most days it was longer than that and on a few days it did go up to 12 hours
- Practise - Brecon Beacons - 24-28th June
- Assessed - Yorkshire Dales - 15-19th July
- On both expeditions the temperatures topped 25 degrees so it wasn't easy
- On our assessed expedition, on our final day, we had to leave our camp at 5am to start walking as we had our Year 12 Sixth Form prom to get to. We only managed to get back to school by 7.30 just as the prom started.

Volunteering (12 Months)

For this section, I volunteered at the Youth Centre initially just for the award scheme but then I progressed on to become the Vice-Chair of the management team and had numerous opportunities handed to me as a result.

Physical (12 or 6 Months)

For this section, I attended a 5 a side Football night for 6 months.

Skills (12 or 6 Months)

For this section, I produced a political magazine over a period of a year.

Residential (5 days & 4 nights away from home)

For this section I went to Charterhouse in Bristol and completed lots of different activities which included team building, go karting, paint balling, caving, archery & various other activities with some strangers that have become very good friends of mine.

D of E Presentation

After almost a year of waiting, we were invited down to St James Palace on 26th January 2015 along with one guest each. When we arrived, we waited in an outdoor courtyard along with some of the Queen's guards who protected the palace. Then gradually group by group, we were invited into the palace and directed to our room. Our room was the palace's gallery room where we sat ready for the ceremony.

•Our guest presenter was Phil Brown (Olympic Silver Medalist) who spoke about his work with the DofE and how he could relate his time in the Team GB Olympic team to the Duke of Edinburgh Award Scheme and how he was proud to be working with the scheme.

•We were then given a 2 minute warning and were directed to stand in our formation and the Duke of Edinburgh was invited into the room and came and spoke to groups at a time. The DofE came and spoke to Ollie, Hannah & Lucy in addition to some of the parents.

"There was a competition to try and keep him talking for as long as we could in the room, everyone in the group looked to me. For the first time in my life I was actually speechless when he walked in, but he was surprisingly witty" - Ollie

D of E as a whole

After finishing DofE and after attending the palace, we were all quite sad that we had finished the scheme. We all gained so many amazing memories when taking the award and gained so many life skills as a result. We will never forget our Duke of Edinburgh experience and have become part of the 5 million people that have completed the scheme in its 59 year history.



On the 26th of February, six Woodrush Sixth Form students, previous and present, graced St James' Palace to receive their Gold Duke of Edinburgh awards. Being a prestigious British event, it was only customary that the weather befitted the occasion - the heavens opened! Umbrellas were handed out amongst the queues of people who were all dressed smartly in preparation to meet Prince Phillip himself.

Scarlet carpets and matching drapery covered the rooms. There was an air of composure surrounding every individual as they were checked for identification and invitations. After bag searches and cloak room filling everyone was herded into the main room where the presentation would take place.

The parents/carers were situated on one side of the room opposite their gold award companions for the entirety of the 1.5 hour presentation. Everyone was then briefed on what would be going on and organised in a formation for when the Duke adorned the room later on. The guest speaker for the day was Silver Olympic medallist Phil Brown who gave a motivational speech about what everyone can achieve when they put their mind to it. Finally, it was time for formations. A 2 minute warning was given and the room went eerily silent. Then in strolled the Queen's husband.

He went around the 4 groups in the room talking to occasional participants about whatever took his fancy; ranging from where expeditions were undertaken to a particular interest in one boy's tie. The Duke chatted to 3 ex Woodrush students and asked about their DofE experiences and made some royal banter along the way. After he left the room, the musk of tension faded and everyone returned back to their seats and received their certificates.

Overall, the event was extremely regal and it was a honour to be a part of such a prestigious day. The whole day provided a fitting finale to our DofE adventure and it is a day we will not forget in a hurry.



Winter Wonderland

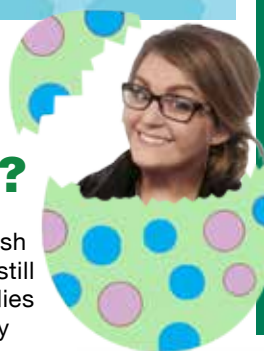
Exactly one week before Christmas, half of our Sixth Form students ventured into the heart of London to enjoy the festive experience of the Winter Wonderland in Hyde Park. Upon their arrival, the students departed the coach at Marble Arch and made their way into Hyde Park. Over the course of the day students were free to browse through the Christmas markets and experience the thrilling rides and attractions. Mrs Bullivant and Ms Ashman were brave enough to soar a couple of hundred feet into the air on the aptly named 'Star Flyer'. Their bravery was rewarded with spectacular views across the whole of London. Other attractions included roller coasters, a magical ice kingdom, circus shows, ice skating, Santa land, the Arctic circle and enough food stalls to cater for every taste. Students and staff alike had a great day out. The whole experience was the ideal way to get in the festive mood in time for Christmas.

Have you submitted your application for Woodrush Sixth Form?

The official deadline for applications to Woodrush Sixth Form is March 26th. However, if you are still considering Woodrush Sixth Form for your studies next year then please talk to Mr Sullivan directly or any other member of staff. This year we have already received a record number of applications from both Year 11 students and external applicants. Despite this, we will make every effort to accommodate all the students that apply to the Sixth Form, even if it is after the application deadline of March 26th. The Sixth Form area is due for expansion in the next academic year and this does allow us to consider more applicants than ever before.

For further information about the Sixth Form please click on the '6th form' tab of the school website and you will be redirected to the Woodrush Sixth Form website. Alternatively, you can contact the Head of Sixth Form, Mr Sullivan with any queries at msullivan@woodrushhigh.worcs.sch.uk.

For those that have applied, you will soon be receiving some very important information through the post regarding the Sixth Form 'taster days' in July and the start of term arrangements for September.



'Year 12 and Beyond' Sixth Form students visit Aston University

On January 9th forty of our Year 12 students had a fantastic opportunity to consider their futures beyond Woodrush Sixth Form when they attended a Sixth Form Study Skills & Applying to University Conference at Aston University, Birmingham. This full day conference was attended by a number of schools from the West Midlands and focused on the skills needed to complete A-levels successfully, as well as techniques to help students with their revision and exam preparation. All the speakers proved to be very informative and by lunchtime our Year 12s were already feeling that the time out of school was proving very worthwhile!

The afternoon sessions concentrated on the mechanics of applying to university – something our Year 12s have already been discussing in school – as well as giving top tips for cv writing and interviews. Perhaps one of the most entertaining presentations was that from an Aston University Business School graduate who shared his study and employment journey with us, enabling our students to visualise how the rigours of A-level study can lead to a highly respected degree and a fascinating career working for top companies such as Jaguar Landrover. Graduate employment for our speaker has even seen him responsible for the product placement of the Landrover cars used on the James Bond 'Skyfall' film!

As mentioned, this conference proved useful for our students. Not only did they hear expert advice on academic writing, research skills, revision techniques and exam preparation, but they were also encouraged to consider university applications, careers and employability. All in all, the day encouraged our students to reflect both on their time in Year 12, and also beyond this to Year 13, and their futures after the Sixth Form.

Mr Cooper – Sixth Form Student Development Co-ordinator

Applications still open for



Application forms are available on the school website, from Reception or from Student Services.

Getting to know your Head Boy and Head Girl

Mr Sullivan sat down for an informal chat with this year's Sixth Form Head Boy (George) and Sixth Form Head Girl (Amy).



Why did you decide to apply for the role of Head Boy/Head Girl?

George: I wanted an opportunity to represent student voice in the Sixth Form so that we can have our say about what happens in the Sixth Form. It's also an honour and looks good on personal statements and university applications.

Amy: I knew I would enjoy the responsibility that comes with the role. I also have ideas on how I can have a positive impact on the Sixth Form and I wanted the opportunity to implement these.

What subjects are you currently studying and what are your plans for next year?

Amy: I have an A level in English Language and Literature already because I was fast tracked through the course and I am currently studying A levels in PE, Biology and Psychology. Next year I am planning to study for a degree in Sport's, Health and Physical Activity at Leeds Beckett University.

George: At the moment I am studying A levels in Politics, History and Business Studies. Next year I am hoping to be studying for a degree at the University of Lincoln.

What hobbies or interests do you have outside of school?

Amy: Gymnastics (coaching and participating), dance, socialising with friends and shopping.

George: Playing and watching football, socialising with friends and gaming. My favourite game is 'D.O.T.A 2'.

Who are positive role models for you in your life?

George: Walt Disney. He had an amazing imagination and delivered some ground breaking ideas. He was also incredibly creative.

Amy: Beth Tweddle. She is the most successful gymnast, male or female, that Britain has ever had. She has raised the profile of British gymnastics by winning Olympic and World medals. She is also a spokesperson for important campaigns like anti-bullying and women in sport.

If you were stuck on a desert island with one person who would you want it to be?

George: Aubrey Plaza from the TV show 'Parks and Recreation' because I fancy her.

Amy: Bear Grylls because I think he would use his ingenuity to build a raft and get us off the island.

If you were told your next meal was going to be your last, what would you have?

Amy: Chicken roast dinner with all the trimmings.

George: Chinese buffet meal consisting of chow mein, duck pancakes, beef in black bean sauce and crispy seaweed. I love the crispy seaweed!

If you could travel anywhere in the world, where would it be?

George: Across South America. I would especially love to see the Amazon and Machu Picchu in Peru.

Amy: I would like to travel across America on Route 66 in a convertible car.

What has been, or will be, your most significant contribution to the Sixth Form this year?

George: Having lots of social events outside of school has had a positive impact and helped to bridge the gap between Year 12 and Year 13 students. Looking ahead, I also think the contribution we will be making to Word Book Day in March will be significant

and help to increase students' interest in reading lower down the school. I am also looking forward to Sixth Form prom. Last year's Sixth Form prom was amazing, but this year we are going to be aiming for something even better.

Amy: I think the record amounts we have helped raise for charities like Macmillan Cancer Care Trust and Children in Need has been one of our most significant successes this year. I am also looking forward to other fundraising events we have planned this year, including the Sixth Form school sleepover in March and the alternative sports day we are planning for the Sixth Form, which will include volley ball, rounders and old fashioned sport's day events like the sack race, tug of war and the egg and spoon race.

Finally, what would you say to any students in Year 11 who are thinking of applying to Woodrush Sixth Form.

Amy: It's the best decision you could make. You won't regret it! The whole experience here goes beyond studying; there is so much more to being in the Sixth Form. It's one big community where you get to form new friendships. It is hard work but you are developing your knowledge in subjects to a whole new level and you have expert teachers to give you all the support you need with your studies.

George: DO IT! I wouldn't even think about carrying on your studies anywhere else. Being in the Sixth Form will give you the best experiences. By studying here you will be putting your education first because the support you will get from teachers is second to none.

STEM



Science • Technology • Engineering • Maths



Biology Olympiad

In January, two of our most able year 13 biology students took part in the Biology Olympiad ran by the Society of Biology. This involved the students taking two multiple choice online papers. It was a difficult challenge as it covered biology from GCSE all the way up to A2 topics which they haven't even covered yet.

A big congratulations to Emily H from SF6 who achieved a highly commended and Amy L also from SF6 who achieved a commended award.



Science Club

Here at Woodrush, we've never been the type to conform to stereotypes, and the idea that science club is geeky and boring is definitely an outdated one! We're certainly dispelling the notion that science isn't cool.

On Wednesday afternoons, the loud noise coming from the science department can't really be ignored, as some of year 7 and 8's most enthusiastic pupils gather for their weekly dose of science based fun. The sessions are practical and interactive, so it's no wonder that the club is well attended every week.

So what exactly do we do? Well, it's probably easier to say what we don't. Many of the lessons are ran by sixth form students who have a real interest and passion for science, and know exactly how to make it seem more approachable and fun to

a younger audience. From building rockets to volcanoes to split pin skeletons, the scope of activities in the club extend well beyond the curriculum of key stage 3 science. However, in science club, we work just as hard as we play, and so the focus of the club at the moment is on attaining CREST awards for the lower school students, as well as the sixth formers who help to run the events. Currently the attendees are working towards a Discovery CREST award and the sixth formers are working towards a silver CREST award in science communication for their role in science club. In the long term, this will no doubt be beneficial for all our budding scientists.

Emily H (year 13 student and science club leader)



Farm Club:

This Easter Woodrush Community Farm will be hatching some new arrivals.

Year 7's are going to be incubating eggs to produce the next generation of chickens and ducks to secure the future prosperity of our school farm. We have had chickens and ducks at the school farm for a year now, along with two beautiful Pygmy goats, Blackberry and Conker.

It is our vision to expand this project and encourage more of our students to become actively involved. If you see yourself as a budding new farmer, or have an interest in agriculture or animals, please come along and try it for yourself.

Farm club is held on Tuesday after school 2.50-4 pm.

or Animal Club Monday 2.50-4pm

We look forward to seeing you!





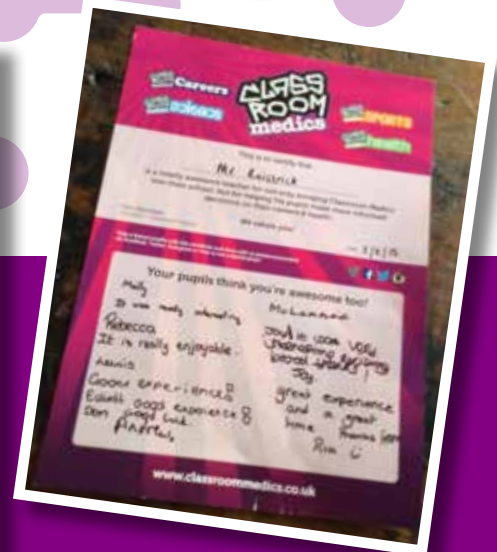
DNA Masterclass at Aston University

On Wednesday 17th December, I took 14 year 13 students to Aston University to participate in a DNA masterclass. Students were able to work in one of the university's laboratories to extract DNA from a kiwi fruit, as well as learn more about DNA fingerprinting and gel electrophoresis. The practical activities will support their learning this term on biotechnology and gene technologies. Miss Hollingworth



Classroom Medics

On Monday 2nd March, we participated in a 'classroom medics' workshop. Throughout the day, around 50 pupils an hour gathered in St Mary's church to take part in a variety of medical activities, and use the technology that is essential to medical careers and emergencies. We had the wonderful opportunity to perform practical tasks involving miraculous technology, which medics would carry out on a day to day basis, such as having ECGs done. I enjoyed the 'hands-on' aspect of the workshops as it was fun, interesting and educational at the same time. I don't have a favourite activity, as the whole experience was incredibly enjoyable and educational. The dummies were very realistic as they breathed, blinked and you could feel their pulse. Overall, it was a brilliant experience that I would love to participate in again. Fran H



In March all of year 8 had the opportunity to take part in an exciting workshop run by a company called classroom medics. Students got the opportunity to use real life medical equipment to take blood from an arm, record their own ECG, ultrasound their joints, take photographs of their retina, perform a colonoscopy (on a plastic model!), carry out key hole surgery plus much much more. Year 8 were brilliant and asked lots of great questions to the presenters. The company also gave an insight into all the careers in wider healthcare that many students had never heard of...who knew there were over 350 careers in the NHS alone. A brilliant day had by all.....even Mr. Raistrick got involved and showed off his phlebotomy skills!



The Big Bang

UK Young Scientists & Engineers Fair

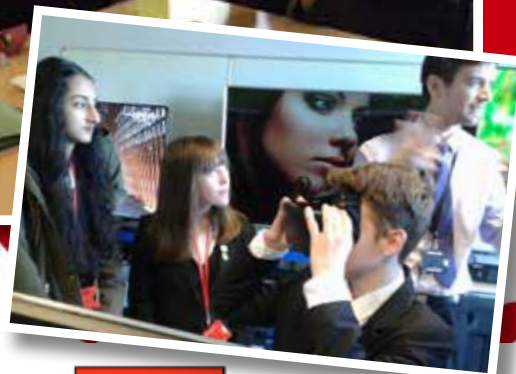
The Big Bang

On Tuesday 3rd March, 30 year 9 pupils went to Birmingham Metropolitan College for the Big Bang Fair. Firstly we went into a large hall where we were introduced to the university and told a little bit about what would be happening during the day, and how it will help in later life.

We split into groups and went up to Samsung. There were a lot of gadgets here including a brand new prototype of an ultra-high definition television and augmented reality apps. This was all lots of fun and we enjoyed ourselves. After this we went over to the maths department of the college, there were lots of fun competitions to take part in; including the leaning tower of pizza boxes, and a guess the weight and height. Following this we continued on to the spectroscopy, we looked at rocks, its properties, and how we can test these. Our next task was to complete some science experiments like DNA testing and looking at cornflower and water. This was all really good fun and we all took a lot from this.

Finally we went on to 'gone in 60 seconds' where we watched demonstrations of lots of different experiments like the screaming jelly babies and magic sand. We were all really impressed and shocked by the turnouts of these experiments and headed back to school after a bite to eat for lunch.

Esther J



Lego Robotics

This term, Lego Robotics club has been full of new challenges and much change has happened in the design and programming of our robots. In the build up to Easter we are preparing for online discussions with students in the Czech Republic so that we can share and learn much more from one another on ideas such as building, programming and strategy.

In December, ten of our students took part in the national First Lego League competition at Birmingham University. Students from around the Midlands gathered on the day, with laptops, Lego assault courses and strange looking robot challengers to complete the vast array of tasks set by First Lego League this year. We had three attempts in the day to score as many points as we could. Our students did a brilliant job representing our school by delivering a presentation to the judges at Birmingham University, and to other schools, about their design strategy, team ethos and programming ideas. We managed to complete the challenges on our first attempt, and this meant we had the rest of the day to learn from other groups and adapt our robot to do more. Unfortunately, we did not win the event, but safe in the knowledge that we scored higher in attempt two and again in attempt 3, we are looking forward to competing again next year!

Since the competition, we are now running our own tournament back at school. Currently we have four teams running, each with their own robot, all of which vary greatly in terms of appearance, strategy and programming style. The first competition will be held after Easter and winners will be announced later in the year!

If you are interested in joining a team or forming your own, please see Mr. Roberts in S8 or come along on the day, every Friday from 3:00pm - 4:00pm.



education



NSPCC Number Day

NSPCC Number Day took place on Friday 5th December. Pupils and staff came into school wearing something with a number on it to help celebrate sums and raise money for NSPCC. The English department dressed as films that contained numbers; humanities wore special dates on their t-shirts; technology wore basketball numbered kits and the maths department came as our very own Super-Numan.

There were a variety of lunchtime activities to raise additional money for charity. Number bracelets and biscuits were sold, you could challenge a maths teacher to shooting basketball hoops in a minute or challenge them to see who was faster at their times tables torture square – even Mr T gave it a go!



Numeracy week

During this week all lessons had a numeracy focus. Super-Numan appeared around school to show how numeracy affects everything we do. Activities included:

- Proportion and scaling up in Art
- Number art inspired by Jasper Johns
- Investigating storage device sizes in ICT
- Scoring paragraphs in English
- Glacial numeracy challenge in Geography
- Pocket money games in MFL
- Dance beats and bar counting in PE



Maths Challenge

The Intermediate Maths Challenge successfully went ahead on Thursday 5th February, with 30 pupils from year 9 and 10 taking the paper. The results were much better than last year with more than double the number of pupils achieving high enough to receive a certificate from the University of Leeds. Bronze certificates were awarded to Vinnie, Alex, Peter and Jordan in year 10 and Oliver, Will and Cameron in year 9. Louisa in year 10 and Chris and Samantha in year 9 were awarded a Silver certificate. Louisa also received a best in year certificate. However our special congratulations go to Kaide in year 9 who, with a score of 64 points received a gold certificate as well as a best in year certificate and the 'Best in School' certificate. Well done to everyone who took part – let's see if we can continue this improving trend and achieve even more certificates next year.



'Drama club is a very good opportunity to make new friends. I've only been here a week and it is very fun. We played games.'

London Trip



On 3rd Feb 2015, Year 11 Art and Photography students had the opportunity to visit London in preparation for their upcoming GCSE exams. First they took in the sight and sounds of Covent Garden, they captured images through photography and sketches which linked with their chosen exam.

It was then on to the Tate Modern Art Gallery, students observed and recorded their thoughts on artwork from a range of contemporary and traditional artists and photographers. Students had a fantastic day and really enjoyed seeing work in the gallery setting. Students were able to use their skill to capture some beautiful photographs that were relevant to their intentions.

A very worthwhile trip and a great experience for all, despite the famous London traffic!



GCSE Dance

Recently in GCSE Dance we have been studying Swansong by Christopher Bruce. Swansong means a person's last dance. It is choreographed by Christopher Bruce and the accompaniment is by Philip Chambon. The dance focuses on three characters, two investigators and one prisoner. The main prop used in the dance is a chair; used as jail bars, safe haven and also protection. Tori, Leah, Ellie.



Year 9 at The Coppice

On Thursday 15th January our GCSE Year 9 Music students went across to The Coppice Primary School to perform to Years 3, 4 & 5. The three bands performed Seven Nation Army by The White Stripes; We Will Rock You by Queen; and Let it Go taken from the Disney film Frozen. Our Year 9 students did us extremely proud and performed with confidence despite technical difficulties at the start. Playing to 180 students from The Coppice was nerve-racking, however, all students performed excellently and cannot wait for their next performance which will take place in the summer term.



Symphony Hall Music Trip

On Tuesday 20th January, a number of students from Year 7, 8 & 9 travelled to Symphony Hall in Birmingham to take part in the CBSO Schools Concert. The concert was a guide to the orchestra, with each piece focused on a different orchestral family. The City of Birmingham Symphony Orchestra captivated the audience with a fantastic mix of pieces from Prokofiev's 'Romeo and Juliet' (the theme from The Apprentice) to Pharrell William's song 'Happy' and even an orchestral version of 'Angry Birds'! It was a brilliant concert and all students who came on the trip had a fantastic day out.

Easter Art Activity

Try out this fun way of creating Easter decorations or baskets for holding easter eggs.

Simply place some small chocolate eggs inside a balloon.

Blow it up and then cover it with different coloured wool or string covered in PVA glue and water.

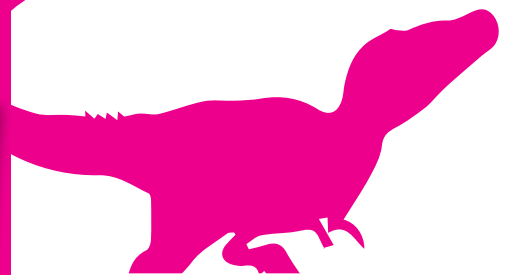
Layer the string and glue up to ensure no big gaps then leave to dry.

Voila! Your chocolate basket is complete



Pitt Rivers
MUSEUM

On 11th Feb 2015, Level 3 BTEC Art students, Athanasi P, Chloe G and Rita T went to Oxford to draw inspiration for their current project brief. The Pitt Rivers Museum holds one of the world's finest collections of anthropology and archaeology, from around the world and throughout human history. The three students made studies from a range of artefacts that inspired them in the museum. These studies, will directly impact their work back in class, where they will research design and present an item for the museum's gift shop. Students were very inspired and came back with a plethora of ideas to get their projects started.



Creative Arts Teach Off

In the battle of the Teach Off, Creative Arts team chose to explore the concept of 'Reverse Teaching'. Staff members at the workshop learnt the process of mono-printing; a unique printing process used by professional artists. Through the concept of 'Reverse Teaching', staff arranged the stages of mono-printing in what they thought was the correct order to follow. First they were shown examples of mono-prints, and then staff began producing a mono-print following the order of stages they had arranged. Afterwards staff evaluated the successes and failures of their print. Staff were then shown the correct order of stages for mono-printing and given the chance to have a second attempt. The turnout on the day was great and staff enjoyed their first attempt at mono-printing.





Don't Forget the Lyrics

You have been given the artist the song, and the lyrics - but some are missing.

Do you know what the missing lyrics are?

Artist: Joan Jett and the Blackhearts

Song: I Love Rock and Roll

Lyrics: I love rock and roll. So put another dime in the jukebox, baby. I love rock and roll. So come and take your time, and _____.

Artist: Britney Spears

Song: Baby One More Time

Lyrics: My loneliness is killing me. I must confess I still believe (still believe), When I'm not with you _____.

Artist: Michael Jackson

Song: Billie Jean

Lyrics: She was more like a beauty queen from a movie scene. Then every head turned with eyes that dreamed of being the one. Who will dance on the floor in the round. She told me her name was Billie Jean as _____.

Artist: Mark Ronson

Song: Uptown Funk

Lyrics: I'm too hot (hot damn). Called the police and a fireman. I'm too hot (hot damn). Make a dragon _____.

Artist: Ed Sheeran

Song: Thinking Out Loud

Lyrics: So honey now, Take me into your loving arms. Kiss me under the light of a thousand stars _____.

Artist: Taylor Swift

Song: Blank Space

Lyrics: So it's gonna be forever, Or it's gonna go down in flames. You can tell me when it's over, _____.

Artist: Queen

Song: Don't Stop Me Now

Lyrics: I'm burning through the sky yeah! Two hundred degrees, That's why they call me Mister Fahrenheit. I'm trav'ling at the speed of light, _____.

Artist: John Legend

Song: All Of Me

Lyrics: 'Cause all of me, loves all of you. Loves your curves and all your edges _____.

Artist: Bon Jovi

Song: Livin' on a Prayer

Lyrics: Whoa, we're halfway there, Whoa livin' on a prayer. Take my hand and _____.

Artist: One Direction

Song: Best Song Ever

Lyrics: And we danced all night to the best song ever. We new every line. _____.

Guess the Song

You have been given the lyrics of the first 10 words of a song which reached the number 1 spot between 2010 and 2014.

Can you work out what the song is?

- 1) I can almost see it, That dream I'm dreaming but
- 2) You would not believe your eyes, If ten million fireflies
- 3) Hello, hello, baby, you called? I can't hear a thing
- 4) The club is alive with the sound of music, Who's
- 5) Comme te po', Comme te po', Comme te po' capi
- 6) Oh, her eyes, her eyes, Make the stars look like
- 7) I want you to love me, like I'm a hot pie
- 8) I heard that you're settled down, That you found a
- 9) You're insecure, Don't know what for, You're turning heads when
- 10) When she was just a girl, She expected the world



Celebrate VE Day and support us in raising money for the New Community Hub!

On Saturday 9th May we are hosting an Evening of music, dance and food to mark the 70th anniversary of VE Day and to raise money towards the new Community Hub. Tickets cost £10 and include entrance, a Ploughman's dinner and entertainment including a Live Band J B Jazz and Blues. For tickets please contact Debbie Allen on 01564 823777 ext. 7122.



Wythall Fun Run Sponsors the Community Hub!

Wythall Fun Run Trustees have agreed to support our Community Hub Sensory Garden through donations and sponsorship generated through the event that will take place on Sunday 12th July.

Woodrush Youth Committee and Management Team will also be running in the event. If any young person is interested in joining them please speak to Youth and Community Staff or a member of the Youth Management Team.



The Phoenix Group supports our new training initiative

"Earlier this year we were given an opportunity to apply for a Catering Job at The Phoenix Group based in Wythall Business Park. Neither of us expected to get these positions as we had no experience within this area. However, we were amazed when we were shortlisted and offered a trial. This entailed a few hours after School which fitted in perfectly with our A-Level studies but also allowed us to earn a little pocket money along the way. Phoenix is one of the biggest employers in Wythall and we couldn't have been more nervous especially as we didn't want to let anyone down. We met with the Catering Manager, who not only explained the job role to us, but also gave us the confidence to continue the process. We have now been working at Phoenix for three months and are thoroughly enjoying it, the staff are a pleasure to work with. We are also developing vital new skills and are encouraged to deal with new tasks and situations. We have grown in confidence and developed transferrable skills within customer service which we can take with in the future. Our next step is to bring our skills back to assist in running the new Community Hub Café! The whole opportunity has opened our eyes and we are now investigating working together to open our own business! Maybe even our own coffee shop! Watch out Woodrush! We would just like to thank The Phoenix Group for giving us this amazing opportunity!"

By Lauren and Maisie

"Being a good citizen should be important to us all and at Phoenix we want to do just this which is why we are excited to be working with Faye Parker and Woodrush High School to support the delivery of the new community building." The Phoenix Group



Half Term Bowl Xtreme!

On Tuesday 17th February 11 Youth Centre members went to Bowl Xtreme in Worcester. The trip was organised by three of our younger members (Grace, Jade and Amy). They did a fantastic job in planning the schedule, making arrangements with staff at Bowl Xtreme and completing all the necessary paperwork, supported by the Youth Management Team and staff. The aim of the project was to assist the young people in developing and enhancing soft skills such as communication, team work and problem solving. Well done girls!



New Sixth Form Facilities and Community Hub

If you have been at the front of Woodrush recently you will know that the new development is now well under way! The project was designed in order to give our further education students some much needed study and social space and to provide the community as a whole with new modern and vibrant facilities. The building will include, a Café, Gym, Dance Studio, Youth Centre, Public and School Library and also Teaching and Meeting Spaces.

In the next addition of the Woodrush Star you will have more information on the facilities including opening times and what is available to you such as membership packages or arranging times with friends to meet for coffee!

Development so far...



For regular information on how the project is developing please visit the School, Sport centre or Youth Centre Website at www.woodrushhigh.worcs.sch.uk or www.woodrushsportscentre.co.uk or www.woodrushyouthcentre.co.uk

For more information on the development please contact Faye Parker on 01564 823777.



Woodrush Awarded Champion School for work with National Citizenship Service!

National Citizen Service (NCS) is a government backed youth citizenship programme that builds the skills and confidence of 15 - 17 year olds to help them get ahead in work and life. 38 of our young people have recently signed up to the National Citizenship Service. While living away from home the young people will get to experience new challenges and learn new skills through team building exercises and outdoor activities, all while making new friends and contributing to their community.

Then it's back home to run a community action project of their choice in their local area, putting their new skills to use and giving back to their communities. When they're done, they get to graduate together, celebrating their achievement and picking up their certificate signed by the Prime Minister!

It is an excellent opportunity and there is still time for young people to sign up! If you are interested please speak to Faye Parker or visit the NCS website for more details.

AS Geographical research – understanding the settlement patterns around us!

On the only snowy day so far this winter, Year 12 Geographers braved the cold to undertake a fieldwork day in the Birmingham urban area to investigate the extent to which urban patterns are influenced by population movements both to them and within them.

Over the years, cities have grown because people have migrated to them. Then, once they arrive, people often move around in these cities. Many geographers and social scientists have tried to look for patterns in the ways people finally settle in cities and the impact their decisions have had on the structure and form of the built-up area.

On February 2nd we undertook specific fieldwork investigations to determine these patterns. Our six intrepid geographers used data collected both first hand, and from secondary sources, to compare socio-economic and housing differences between places and suggest reasons for the changes through an urban area to a rural area. We started our fieldwork (involving housing and environmental quality surveys) in the inner city areas of Ladywood and Sparkbrook, before heading on a transect south east through Birmingham to Moseley and Hall Green. We then drove out to the edge of the built-up area at the rural-urban fringe to complete our study in Dickens Heath.

Our plan was to end the day beyond the urban boundaries at Hockley Heath but a snowfall scene more akin to fieldwork in the Snowdonian mountains saw us head home for the warmth of the school buildings one stop short of finishing the full transect. Never mind, our students still had all the data they needed to complete a full appraisal of the impact of migratory movements over the last 150 years on our home city!



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Chick Hatching



Animal Farm



Easter Activities



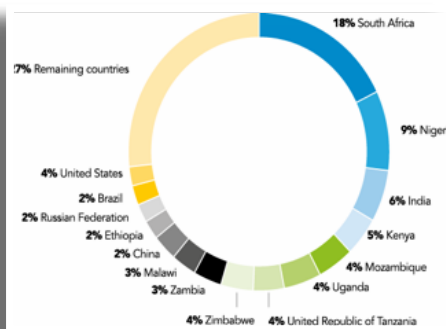
Craft Fair



World's HIV epidemic – the beginning of the end?

In early February our Year 12 Geographers were able to hear from one of the UK's leading experts in the field of health inequalities. We travelled over to King Edwards VI Five Ways School, Birmingham, to a Geographical Association lecture given by Professor Hazel Barrett, Executive Director at the Centre for Communities and Social Justice at Coventry University.

Comparing the spread of HIV infections with that of the ebola virus, Professor Barrett made the point that as serious as the current ebola outbreak clearly is (with 22,092 infections and sadly 8,810 deaths up to January 25th this year in the West African countries of Guinea, Liberia and Sierra Leone), the numbers are still statistically very low compared with the worldwide rate of 2.1 million new infections in 2013 and an estimated 1.5 million deaths from HIV.



However, as the UNAIDS Forum stated recently '...the world has turned the corner – it has halted and begun to reverse the spread of HIV.' The 2013 infections figure compares with a rate of 3.4 million new infections in 2001 – a drop of 38%. New infections among children have decreased by 58% in the same period. Some sub-Saharan African countries have seen even more dramatic reductions. This has happened because of the virtual elimination of mother-to-child transmission, behavioural change (especially by young people) and anti-retroviral drug treatments.

Nevertheless, whilst the pandemic has stabilised, HIV still affects many millions of people and will continue to do so for many years to come but at least we can have hope that we really are seeing the beginning of the end. Our Year 12 Geography students, studying an AS Unit about the Geography of Health, were certainly inspired by Professor Barrett to think that we just might be!

Pompeii

This is a tantalising story set in 62AD when the Romans captured slaves and forced them to fight to the death in their vast coliseums. However, the main story is about how a captured slave and a noble Roman woman fell in love. In the end, they have to try and escape the erupting volcano, Mount Vesuvius, but they are followed by the roman infantry who want to catch them and eventually they have to give up. The Roman noble woman still wants the slave to try and escape but he doesn't, and they spend their last moments together.

This film was good because it was mostly historically accurate and it went into a lot of accurate detail, however it wasn't so good because the main love story wasn't accurate at all. However, it was a very enjoyable film - definitely a must-see!

Reviewed by Jacob T, 7L1



Celebrities in Parliament

On 17th December the Humanities Faculty took their annual trip to the Houses of Parliament. Sixth Form Politics and History students, along with Miss Graham, Miss Williams and Mr Cooper, set off from Woodrush by coach – a little too early in the morning for some of our students!

After a quick obligatory stop at the motorway services to refuel on coffee we arrived in London. First we visited the Natural History Museum, before making our way across to Westminster. It was at this point that our politics celebrity spotting started! Deputy PM Nick Clegg was first – walking right past us all to get into a car right in front of us (Miss Graham was oblivious to this!)

At the Houses of Parliament we were treated to a tour of both the House of Commons and the House of Lords. Falklands' survivor Simon Weston was sat in the café as we started our tour – number 2 on our politic celebrity spotting! When we arrived at the Commons we couldn't believe our luck; they were actually discussing a new law – one of the Birmingham MPs was talking about issues fairly close to home.

We then took part in an elections and voting workshop and were pleased to welcome our local MP for Bromsgrove, Sajid Javid. He chatted to the students about how he got into politics and then a bell started ringing – he had to go and vote on a new law. He explained that he had 8 minutes to get to the Commons to cast his vote so off he ran! We later found out that they were voting on abolishing the bedroom tax; the issue

we had seen them debating

earlier – good to see politics in action!

As we left the workshop another political celebrity walked straight past us – this time David Blunkett; we were so lucky to see so many famous politicians and had a fantastic day in London.



Use it, love it, join it!

Love libraries? Show it on National Libraries Day 7 February 2015

GWR

On Friday 6th February, in support of National Libraries Day, we joined with school libraries the length and breadth of the country in an attempt to break a Guinness World Record. The aim was to smash the current record of 2868 books exchanged in 8 hours across multiple venues. Here at Woodrush the book swap took place during registration, break and lunchtime, a total of one hour thirty minutes. The room was buzzing. One hundred and fifty students and staff swarmed to the library to exchange their books. It was a fabulous day, highlighting the positive influence of libraries in creating a passion for reading in users of all ages.

Barbara Band, Immediate Past President of CILIP (Chartered Institute of Library and Information Professionals), is now tasked with collating the evidence from all participating school libraries. We expect to hear shortly whether or not we have broken the world record.



Harry Potter Night

There was magic in the air as muggle-born and wizard children gathered at the Youth and Community Centre to celebrate the first ever Harry Potter Evening. All were greeted on arrival with individual owl-delivered letters; they then went on a treasure hunt for enchanted objects until it was time to assemble for the sorting ceremony. With over fifty young people, the Sorting Hat had its work cut out. Having been welcomed to their houses by the captains of Gryffindor, Hufflepuff, Ravenclaw and Slytherin, the teams endeavoured to win house points in games of wizard chess and a quiz to test their knowledge of the Harry Potter books. The young wizards, students from Woodrush and local primary schools, kept themselves busy with cake decorating and trying their hand at handicrafts, such as making broomstick book marks and origami snitches. A spell-binding two hours passed by so quickly, it was possible to believe that Hermione had brought along her Time-Turner! The success of the evening was due in no small part to the hard work and dedication of the amazing young people on our Youth Committee; their preparations in the weeks running up to the event, and their friendly enthusiasm on the night itself, created a magical atmosphere for all who attended.

Library and Youth and Community



Woodrush Intermediate Youth Speaks Team – Club Winners for 2nd Year!

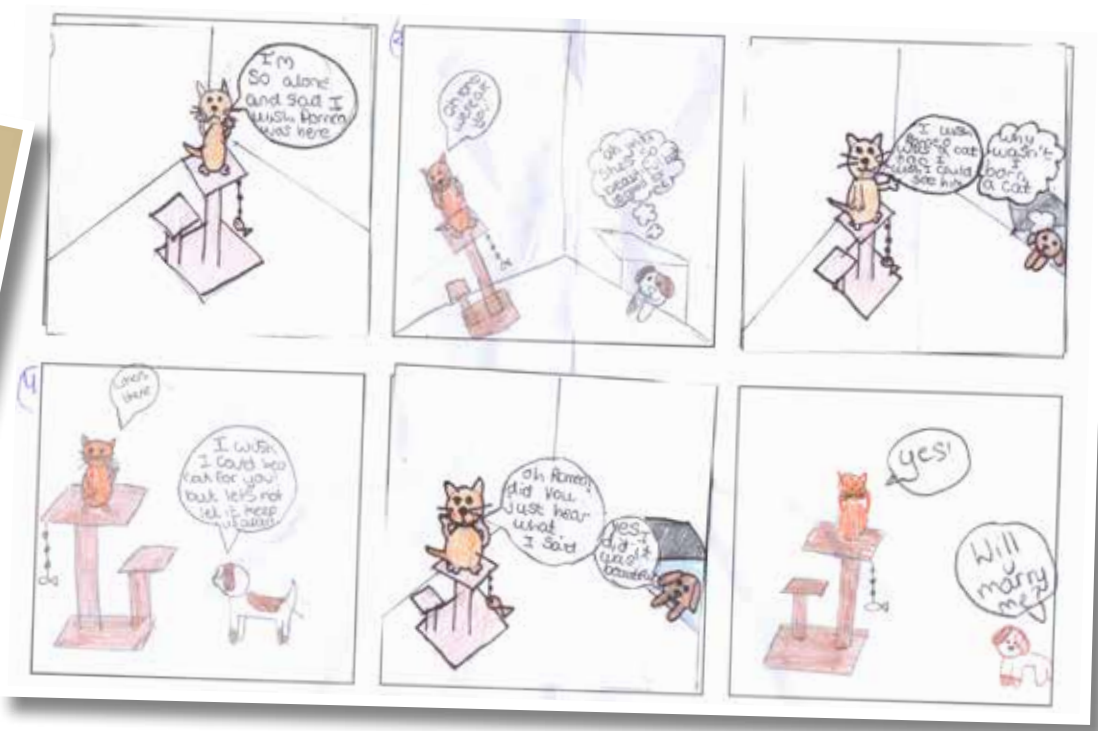
On the evening of Monday 9th February, Woodrush fielded two intermediate teams to take part in the Rotary Club Youth Speaks competition. This is a public speaking competition and teams are made up of a chairperson, a main speaker and a proposer of a vote of thanks. Our teams rehearsed for many hours to learn their speeches, ensuring that they abided by the strict protocols. One topic was 'Happy Ever After' (C and Larissa B) engaged why we read; more speculative dystopian fiction. Our s and Nathan C) discussed



team had been successful in last year's competition, winning at both club and district level.

It was noted by many members of audience, that the standard was even higher in this year's competition. Woodrush competed against teams from Langley School, King Edward VI Handsworth School and Tudor Academy. Both Woodrush performances were engaging, educational and entertaining and all deserve praise for their confident deliveries. They were a credit to the school and the friends and family who attended in support.

Toby, Joseph and Nathan were awarded first place and will go on to compete against other club winners at the District Finals on Saturday 7th March at Bablake School.



An alternative 'balcony scene'

A well-known line from Shakespeare's Romeo and Juliet is: 'O Romeo, Romeo, wherefore art thou Romeo?' which Juliet proclaims in the famous balcony scene. Year 9 students were set a challenge to come up with an alternative balcony scene presented in the form of a cartoon strip. Well done to Ellie W and Leah P (9L1) who won the Valentines House Competition with a cat and a dog as their unlikely pair, and to Keisha M (9C1) who came second and to Charlotte W (9B1) who came third.



Woodrush High School Alumni

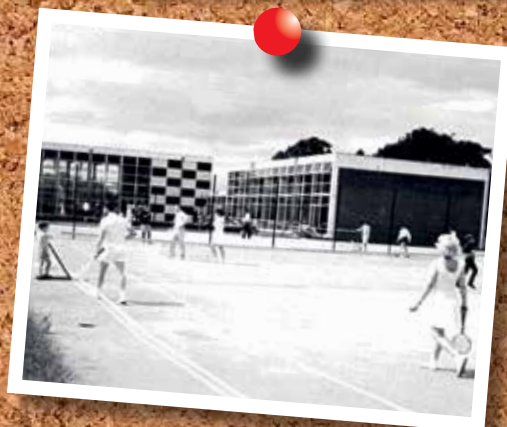
To celebrate and share the achievements of past and present students, we are pleased to announce the establishment of a Woodrush High School Alumni community. The aim of the community is to:

- Create opportunities for former students to find out about what is happening with their old school
- Celebrate achievements and successes of Alumni and use these to inspire current and future students
- Create opportunities for Alumni to support the school and its current students

To start to build our community, we need Alumni to sign up online at woodrushhigh.worcs.sch.uk/alumni. Over the next year we intend to start contacting alumni with school newsletters, information about events, volunteer opportunities etc. We will also be looking for 'what are they doing now' case studies, details of any reunion events that former students are organising or input from anyone who has a story to tell of their time at Woodrush that they would like to share.



f futurefirst



Woodrush Alumni



Stay in touch with us and help our current students

1. Go to www.futurefirst.org.uk
2. Go to the 'Sign Up' tab
3. Click 'Former Student'
4. Type in Woodrush High School

f futurefirst

An Alumni Community for Every School and College



Laurie Keatin

Since leaving Woodrush in 1985, I have found myself working in administrative capacities in several different industries, including publishing, banking and education. Having such fond memories of school, I decided to retrain as a primary school teacher, so that I could spend every working day in class. It is the most varied, demanding, frustrating and fun role I have ever had.

I have many memories of Woodrush, including great friendships, the destruction by fire of D-block and lots of time gazing over the fields from the C-block windows, daydreaming when I should have been concentrating on my English lessons. Most of all though, I remember some of the wonderful teachers, including Mr Gent (Physics), Mr Wilson (French), Mrs Johnstone (Biology) and Mr Vaughan (Maths); who got me through my maths O-level through sheer force of will. I enjoyed my time there so much that my eldest daughter now also goes to Woodrush, I just hope she doesn't spend too much of her time daydreaming.

Jack Checketts

Since leaving Woodrush I have been studying Accountancy and Financial Management at Loughborough University. I am now in my second year and currently applying for a year long industrial placement, where I will spend a year in a business working instead of studying. As much as I enjoyed Woodrush I am now having an amazing time at university, meeting lots of new people and enjoying many new experiences.

Michelle Wright

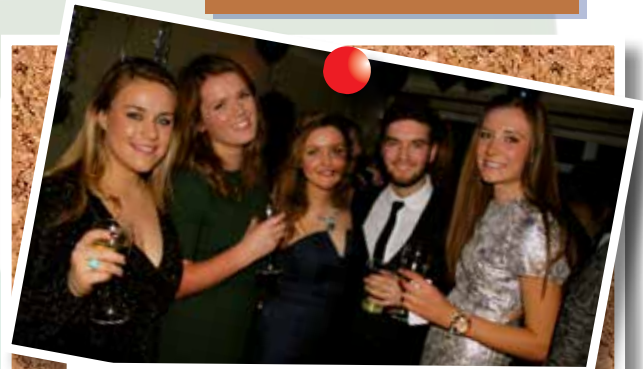
I left Woodrush in 1989 and attended Solihull College of Technology until 1991 studying Travel and Tourism. I went on to become an Air Stewardess for 11 years, working for airlines such as Air UK, KLM and British Airways. I'm currently Mum to two children, one of them currently at Woodrush. It is very strange whenever I attend any events at school!

A few memories from Woodrush...

Fab teachers, including Mr Davies (Taffy) and his rattling keys, Mr Nutter, Mr Hussey, and Mr Baker and Miss Price who are still teaching! I recall a few of us throwing little rolled up balls of clay at the ceiling in art, every time Mr Hart turned his back.

- "Run for the Bus" was a sponsored run around the track at the bottom of the field, 10 kilometres, to raise money to purchase a new school minibus.
- Being part of a successful netball team, and thrashing everyone we played.
- Dissecting a rat in Biology and then becoming a vegetarian for the next six years!
- Lunchtimes spent at the 'chippy' in May Lane.
- The ice cream van driving into the car park (now the cage) at lunchtimes and buying a cider lolly.
- Fun times at the Youth Club, dancing to Steven "Tin Tin" Duffy and Duran Duran.

I truly loved my time at Woodrush and made some amazing friends who I am still in touch with now, either in person or on Facebook. Woodrush and its teachers gave me a wonderful start in life and my successful flying career was certainly down to my excellent GCSE results from this outstanding school.



Fashion/Textiles

KS3 students show off their technical and creative skills through exciting and challenging projects.

Year 7 students combine electronics within their recycled gadget bag creating interactive textiles, whilst Year 8 brush up on their technical pattern drafting and making skills through designing and making a waistcoat targeted for a teenager.

Year 9 students continue to develop a range of making skills through the cushion and pyjama bottoms project using imaginative surface decoration including block printing techniques to decorate their final pieces.

Year 10 embark upon their final practical products ranging from a rag rug, baby blanket, christening gowns to casual and formal dresses as part of their controlled assessments.

Food & Catering

Year 7 students get busy in the food rooms as they develop a range of basic skills and techniques with focus on Health and Food hygiene.

Year 8 are challenged through a range of activities with focus on Healthy Eating producing a range of tasty dishes aimed towards identified dietary needs and target groups.

Year 9 GCSE students practice to become chefs using specialist equipment showing off their culinary skills.

Product design

Year 7's are tested on their accuracy skills through a range of technical processes used for making a 'boxter'.

Year 8 students have been investigating electronics through the manufacture of a design era - inspired speaker system.

Year 9 Students have been set to the challenge of creating innovative stationary storage design products.

Engineering

Year 9 engineers investigate and apply new skills towards a number of mini projects through modelling a scaled down version of Brompton Bikes Accessories, and a foot bridge. They are currently in the process of making a car with focus on mechanisms, building on measuring and interpreting technical drawings, and developing hand skills and techniques before using specialist machinery.

KS4 & KS5

Designers continue to strive towards creating real life solutions for today's modern life. Students embark on an individual journey of innovation and success!

Clothes Show Live 2014

Woodrush 'Fashionists' celebrated the Clothes Show Live in style! With catwalks, celebrities, fashion and beauty all housed under one spectacular roof the students experienced an array of stalls and catwalks giving almost anybody a glimpse of true British fashion. Clothes Show Live really summed up modern British fashion, whether it's a vintage stall selling blazers by the dozen or a quirky student store just trying to get a foot in the door, it's all fashion, and extremely stylish; that's all that matters, isn't it?

Don't miss out THE DESIGN SHOW 2015

**Exhibiting the very best of innovation
and creativity at Woodrush School**
"Watch this space....."



The Woodrush Big Knit

A huge thank you to all staff, students and parents who donated wool and needles or spent their lunch times and evenings clicking away knitting lovely little woollen hats in aid of the 2014 Innocent Big Knit campaign for Age Concern UK.

All together an incredible 318 small hats were produced and sent off to the Innocent HQ for distribution throughout the UK.

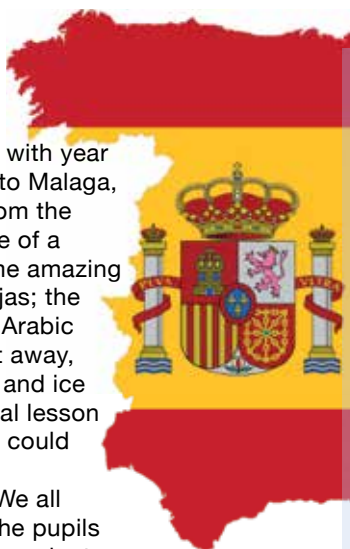
The hits have hit the shelves now so keep an eye out for our Woodrush hats in your local supermarkets and Tweet @WoodrushDnT if you spot one!!



Andalucia 2014

Last year we went for an amazing week in Andalucia with year 10 and 11 Spanish students. We flew from Gatwick to Malaga, and spent the week in a coastal resort 10 minutes from the airport. We were lucky enough to arrive in the middle of a heatwave so we had the perfect base to explore some amazing places, such as the donkeys of the little village of Mijas; the beautiful mountain town of Ronda; and the stunning Arabic influenced city of Granada and the Alhambra. Whilst away, we practised our Spanish skills as we ordered tapas and ice creams, and chatted to local people! We had a formal lesson too and I was so proud to see how well our students could converse.

The students we took away were brilliant company! We all enjoyed the evening entertainment at the hotel and the pupils behaviour was exceptional! I thoroughly enjoyed every minute with our Woodrush students and can't wait to do it again



PIZZA EXPRESS

For the second year, we took some of our most hard working students to Pizza Express as a reward for being linguist of the month. Pupils learnt about the origins of pizza, some important Italian ingredients found in Italian cuisine, and were able to try to create their own pizzas to eat. We had a great time and the pupils were impressed with their own cooking skills as well as their growing knowledge of ingredients



D&T

Additional Support in DT

Need a little extra support with your exam revision, practical work or have any questions about any exciting creative projects you are running yourself? Well there is always a specialist at hand – Come down and find us in DT to see how we can help!

Ms Goswami	Textiles	Mondays 3-4pm
Mr Sa'a	Engineering	Monday 3-4pm Wednesday 3-4pm Friday 3-4pm
Mr Firth	Engineering	Tuesday 3-4pm Wednesday 3-4pm Thursday 3-4pm
Ms Colbourne	Product Design	Monday 3-4pm Tuesday 3-4pm Wednesday 3-4pm
Miss Harris	Catering Textiles	Monday 3-4pm Tuesday 3-4pm Wednesday 3-4pm

Italia

Beep beep beep, the synchronized buzzing of alarms at 3.30am!

Everything was packed and we headed towards the airport. We checked in and got our boarding passes at around 4.45am then boarded the plane. At 10.30 local time we landed in Fiumicino, just a short drive away from Rome. After a scenic drive, we arrived at the Hotel Lazio and left for the Spanish Steps. The steps were great, pure marble shining in the sun as we lapped up the warm rays. For the first time this trip, we heard the demonic phrase we would not stop hearing! Every corner, every break, everywhere... the constant ringing of '1 euro, 1 euro a water bottle!' We spent the day out in the blazing heat, watching ice cream melt and looking at the sites! We got back to our hotel later that evening to get ready for our evening meal. We arrived at the restaurant and started eating some authentic Italian cuisine... but the true beauty was about to be realised later that evening... THE NIKE SHOP! Every colour, style and size imaginable... This trip was just getting started!!!!

By Corey G





Futsal

The girls from year 7 and 8 played some strong, fast and flowing football at Nunnery Woods Futsal 5 a side football tournament.

A 4-0 win against Waseley Hill proved the point.

Stourport, one of the tournament's top seeds, were the next opponents and Woodrush just came short with a 2-1 loss.

This meant Woodrush were playing in the Championships league.

Tudor Grange felt the full force of the Woodrush goal fest and Woodrush came out 6-0 winners.

Next up were Nunnery Wood and they were dealt a footballing lesson, they were beaten 4-0.

The Girls were a pleasure to coach but their singing was the only low point on the return trip on the minibus.

Well Done Ladies.

Futsal 5 a-side silver medallist (KS4/5)

Yasmin A-N, Lauren T-S, Tammy H Shola P, Sasha M, Elise O, Rachel K

The combination of year 10 and 11 girls that played at the Trinity High School 5 a-side Futsal competition were a credit to the Woodrush badge. A win, draw and narrow loss to the Gold winning team, led to a silver medal for the girls.



Year 8 & 9 Futsal Tournament

Year 8

Hannah G
Sydney B

Year 9

Lucy F
Jazz L
Emma D
Becky S
Casey M



Fourth place out of twelve

Lost 1-0

Drew 0-0 and 1-1

Won 1-0

Lost third place game on penalties 1-0 after drawing 0-0.



Cricket club

Students have been fortunate to have free cricket coaching from a Worcestershire cricket coach on Thursdays after school. Sessions are currently running this half term as well, 3-4pm.

Please see Mr Maidment for more details, everyone is welcome to attend!

Woodrush gymnastics team going for gold.....

Woodrush gymnastics squad attended the WMSGA MilanoTeam & Floor & Vault Regional Championships on Saturday 31st January at Fenton Manor in Stoke on Trent. We had fantastic results and all gymnasts should be very proud of themselves! Girls team in the under 19 category consisting of:- Amy, Chloe, Alice, Jasmine

Girls team in the under 14 category consisting of:- Sophie, Carol-Marie, Abby, Brook

Mixed team in the under 14 category consisting of:- Ben, Matthew, Holly, Amber, Poppy

The results were:-

Under 19 Girls won the Gold, Under 14 Girls won the Bronze, Under 14 Mixed won the Gold.

Individual medals

Ben L won Bronze in under 14 Boys, Holly T won Gold in the Under 14 Girls, Amber D won Bronze in the Under 14 Girls.

Milano Trio Teams:

Under 16 Girls

**Team A: Chloe W, Alice H, Jasmine L
Team B: Sophie R, Carol-Marie U, Poppy**

Under 16 Mixed

**Team A: Ben L, Holly T, Amber D
Team B: Matthew H, Abby D, Brook M**

The results were:- **Under 16 Girls
Team A won Gold, Under 16 Mixed
Team A won Gold**

Every individual performed exceptionally well, and represented the school wonderfully. We are now looking forward to hearing about all the teams successes at the National Finals for the Milano Team Championship which is being held on Friday 13th March in Fenton Manor and The Floor & Vault National Finals which are being held the weekend of 2nd/3rd May. Well done Woodrush!!

Miss Holtom-Brown





Midland West Finals of the ESFA 'Munich Trophies' Indoor 5-a-side competition which were held at the Coventry Sports Connexion on Tuesday February 3rd 2015.

So near yet so far for Woodrush U12 Football Team. Firstly congratulation should go to the u12 football team on reaching the Midland West Finals of the ESFA 'Munich Trophies' Indoor 5-a-side competition which were held at the Coventry Sports Connexion on Tuesday February 3rd 2015. However, it was unfortunately a "what could have been" story for the team. Woodrush got off to a poor start in their first game conceding a goal within the first minute against Hereford Academy. Woodrush then dominated the rest of the match and equalised through Joel F. Woodrush continued to dominate possession and create more chances than their opposition but unfortunately conceded a second goal in the last minute of the game. In their second match against Idsall (who progressed to the final) Woodrush again got off to the worst possible start as Ricardo D unfortunately stepped into the goal keeper's area to give away a penalty. Woodrush then dominated possession and chances and were rewarded for their efforts; Ricardo D showed excellent skills to create space for a shot, scoring with a goal that left the goal keeper with no chance. The final score was 1-1. Woodrush then played Painsley in their final match. Robert B was unbeatable in goal thanks in part to stubborn defending by George C. Woodrush ran out comfortable 3-0 winners with the goals coming from the trickery of Ricardo D, a rocket from near the half way line from Captain Gabriel H-B and a poacher's finish from Hayden P. This was a superb finish to the competition and meant that Woodrush finished a very respectable 2nd in the group.

GROUP 2	Game 1	Game 2	Game 3	Total	Position
Idsall	3pts	1pts	3pts	7pts	1st
Woodrush	0pts	1pts	3pts	4pts	2nd
Hereford	3pts	0pts	0pts	3pts	3rd=
Painsley	0pts	3pts	0pts	3pts	3rd=

Hereford 2 v 1 Woodrush (Joel F)

Woodrush 1 v 1 Idsall (Ricardo D)

Woodrush 3 v 0 Painsley (Gabriel H-B, Ricardo D, Hayden P)

A special mention should also go to Donovan P who helped officiate the competition and according to Paul Rickard (ESFA Council Member – Midlands) "Donovan was an excellent referee and a fine ambassador for your school".

Mr Maidment

Worcestershire Warriors

In the first 6 weeks of the spring term, years 7-9 experienced quality coaching in their PE lessons from a Worcestershire Warriors Rugby coach. With a focus in involving more girls in touch rugby, the girls were encouraged to learn the rules alongside the correct passing techniques, through small sided games. The girls played through wind and rain and thoroughly enjoyed their rugby experience. Some of the key stage 3 girls who participated in the after school rugby sessions with the coach will be selected for the Worcestershire girls rugby festival in May. Good luck girls!



Year 7 rugby.

Starting in September, the year 7 students have been preparing for a new addition to the Rugby fixture list at Woodrush, their entrance into the Redditch School games Rugby tournament. Throughout the winter term and into January the team trained fantastically well with great focus on their first upcoming fixture on the 24th February. With consistent hard work and commitment at training, a team of 15 were selected for their first fixture at Ridgeway Middle school. The game was fiercely contested as a whole, but Woodrush unfortunately made a slow start missing 2 crucial tackles and slipping to a 14-0 deficit halfway through the first half. However, with a period of determined work from the forward pack, just before half time Woodrush went over for their first score via Jack C, going in at half time 19-7 down. In the second half the contest came to life with a large number of tries from both teams. Woodrush scoring another 3 tries all courtesy of some improved forward work and some fantastic back play leading to the 3 tries all finished by Lewis E. Unfortunately, a few missed tackles and defensive mistakes meant the team missed out narrowly losing the game 42-29 at the final whistle. A huge congratulations to the whole year 7 team for their first competitive game of rugby. We look forward optimistically to their next fixtures against Alvechurch and Walkwood in the coming weeks.

Woodrush Badminton

Woodrush Badminton Social Nights

Hire a Badminton Court for your own social group

Only £7.00 per court per hour

Woodrush Sports Centre
Sports Hall
MONDAYS & FRIDAYS
8pm-10pm

NEW NIGHT — WEDNESDAYS 9pm-10pm

For more details on any of the information included above or to book a Badminton Court, please contact Woodrush Sports Centre:
T: 01544 820 099
E: lettings@woodrushhigh.worcs.sch.uk
W: www.woodrushsportscentre.co.uk



#ThisGirlCan Challenge

Calling all female staff and pupils! Following the success of the national awareness campaign #thisgirlcan, encouraging women and girls to get involved with physical activity on a regular basis in order to feel fabulous, we are challenging YOU to create your own advert for #thisgirlcan.

We would like you to take photos of you and your friends post exercise, telling us what activity you have done, how it has made you feel, along with #thisgirlcan. To the right is an example of Miss Ford and Miss Hempson post netball, feeling awesome!

Please send all entries in to Miss Ford kford@woodrushhigh.worcs.sch.uk by Friday 22nd May.
Miss Ford



Years 7 and 8 Girls' Basketball District tournament 12th February

The strong squad of 8, led by captain Darcy S, played an outstanding level of basketball throughout this tournament. This tournament was the newly formed squad's first start within competitive basketball and their teamwork, dedication and sportsmanship shone through.

Their first game was against Birchensale, a long established team. The team remained strong on their defence and grew in confidence on the attack, although the experience of Birchensale resulted in a final score of 2-8.

The squad then went on to play Ridgeway, with a fantastic performance from Hannah G, scoring multiple baskets. The squad were able to close down the attackers, stealing multiple balls, with excellent drives from Megan J and Katie A towards the basket. This nail-biting game closed with a draw, 10-10.

The girls went on to play in the semi-final against group A winners, St Bede's. Through sheer determination the girls never gave up, jumping for every rebound and chasing every lost ball. Tensions were rife, however, the girls continued to demonstrate complete professionalism, playing fairly yet competitively. The game had to be sent into overtime due to the 2-2 draw. Unfortunately a couple of lucky baskets from St Bede's resulted in a final score of 2-6.

The squad will continue to train up and until Easter (Wednesday 3-4pm), with the hope of a few friendly games. What a fantastic achievement, well done girls!
Miss Ford

Woodrush Youth, Sports & Community Centre



REGISTER YOUR TEAM



ADULT LEAGUE

STUDENT LEAGUE



**LEAGUE STARTS:
APR/MAY 2015**

Woodrush Sports Centre
Shawhurst Lane, Hollywood, B47 5JW 01564 820 099

woodrushsportscentre.co.uk lettings@woodrushhigh.worcs.sch.uk

[fb.com/WoodrushSports](https://www.facebook.com/WoodrushSports) twitter.com/WoodrushSC

Boys Inter-House Results Badminton Thursday 12th February 2015

YEAR 7	BvC LvE	BvL CvE	BvE CvL	
POSITION	HOUSE		POINTS	
1=	LANCHESTER		40	
1=	ELIOT		40	
3=	BRINDLEY		20	
4=	CADBURY		20	

YEAR 8	BvC LvE	BvL CvE	BvE CvL	
POSITION	HOUSE		POINTS	
1	CADBURY		40	
2	BRINDLEY		30	
3	LANCHESTER		20	
4	ELIOT		10	

KS3 Overall Positions			
POSITION	HOUSE	POINTS	
1=	CADBURY	60	
1=	LANCHESTER	60	
3=	BRINDLEY	50	
3=	ELIOT	50	

YEAR 9			
POSITION	HOUSE	POINTS	
1	LANCHESTER	30	
2	BRINDLEY	20	
3	CADBURY	10	

YEAR 10			
POSITION	HOUSE	POINTS	
1	LANCHESTER	30	
2=	BRINDLEY	20	
2=	CADBURY	20	

KS4 Overall Positions			
POSITION	HOUSE	POINTS	
1	LANCHESTER	60	
2	BRINDLEY	40	
3	CADBURY	30	

Badminton Round up

At the beginning of February the KS3 and KS4 girls and boys badminton teams represented Redditch in the county round of the Center Parcs competition.

The KS4 boys had a difficult group stage and finished third. The KS3 boys went through to the 3rd and 4th playoff and were deserving winners.

The KS4 and KS3 girls both made it through to the finals where they were up against South Bromsgrove for a place in the regional finals. After some extremely close matches particularly in the KS4 match Woodrush were eventual runners up in both competitions.

Inter-House Report-Year 7 Badminton

On 12th February, four houses collided in a battle to win points for their house. Boys' Badminton took place inside the Sports Hall and during period 3, Year 7 played a variety of matches.

They started off playing singles matches, using only half a court for each match. Eliot started off playing Lanchester and Brindley started off playing Cadbury. Lanchester and Brindley got off to a good start while Eliot and Cadbury trailed behind. Eliot then faced Cadbury while Lanchester faced Brindley. Lanchester shot further into the lead while Eliot and Brindley drew level. Cadbury were last and had a mountain to climb. The doubles competition then followed. The houses had a repeat performance with the only difference being Cadbury catching up and Lanchester dropping behind. Lanchester's early lead meant that they drew with Eliot for first place and Cadbury's astonishing catch up meant that they drew with Brindley for third place. The boys played brilliant matches with future stars appearing. Mishaps were rare and the boys played a fair game.

Oliver H-Year 7

Sports News!

The Woodrush sports journalists bring you national sports news in each edition of the star.

Gerrard: On His Way To LA

Steven Gerrard, aged 34, will be moving to LA Galaxy in July for a minimum of 18 months. Gerrard is the former captain of England and currently captains the Premier League side, Liverpool.

Gerrard states that his move to America is not an ease into retirement and that he is going to America for further success. During his time at LA Galaxy, Gerrard will play in Major League Soccer, which is the American version of the Premier League. Gerrard believes that LA Galaxy and himself are a 'match made in heaven'. It is believed that after his 18 months he will retire from professional football, playing only for fun.

Oliver H-Year 7



North Bromsgrove plays host to young media hopefuls!

On the 24th February North Bromsgrove hosted a group of young hopefuls as they wished to progress their experiences in journalism, all in preparation for the Worcestershire Winter School Games. The day began with everyone getting to know each other and share what areas of journalism they want to further their knowledge in. Following this, we learnt how to post on live wall chats and posted our own on the KD sports live event news page. After lunch we recorded our own introductions for the games and practiced interviews in pairs. Finally we waited to see how the actual event would plan out and who would be doing what on the actual day.

Adam S and Oli H





2015 SPECIAL RUSH OFFERS

--- RUSH TAI CHI OFFER ----- RUSH BADMINTON OFFER ---



Woodrush Youth, Sports & Community Centre

Woodrush TAI CHI New Year OFFER

ALL WOODRUSH TAI CHI MEMBERS

Do you fancy a FREE session of Tai Chi?

Bring a friend/s along to a Monday Tai Chi Session who isn't already a member.

Mondays
TAI CHI
School Hall
8.00pm - 9.00pm

The visitor will pay £3.50 and you get that week's session **FREE**

Please note: offer only permitted on 1 occasion.



Woodrush Youth, Sports & Community Centre

Woodrush Badminton NEW YEAR OFFER

ALL CURRENT SOCIAL BADMINTON USERS

Do you fancy a CHEAPER session of badminton at **£5.00**?

ALL YOU NEED TO DO IS:

- Get your friend/s to book a Badminton Court/s on our Wednesday or Friday Slots referencing your name!

Wednesday 9-10pm
Friday 8-10pm
£7.00 per court

The following week your court will ONLY COST £5.00 (per hour per court)

Please note: offer only permitted on 1 occasion.

ASTRO TURF HIRE - LATE RATE DISCOUNT

AstroTurf Hire

Late Rate OFFER

Week Nights

9.00pm-10.00pm slots

only £20.00 per hour



an **EXTRA 10% Discount** when you pay upfront for a 10 week block!



Rush League Students

TUESDAY 31ST March – THURSDAY 2ND April

3 Day Football Tournament
2.00pm – 4.30pm (2.00pm-2.30pm Chill Zone)
Open to ages 10,11,12 only!

SIGN UP YOUR TEAM NOW!
#RUSHLeagueStudent

Thursday FINAL – 3.15pm-4.30pm
Tournament Presentation
Free Access to Youth Centre (PlayStation, X-BOX, Pool Tables etc.)
HOT DOGS!

Only £12.50 (3 day pass)
. SIGN UP AS A TEAM . PAY SEPARATE .



DANCE ACADEMY

TUESDAY 31ST March – THURSDAY 2ND April

3 Day Dance Workshop
2.00pm – 4.30pm (2.00pm-2.30pm Chill Zone)
Open to ages 10,11,12 only!

#RUSHDance

Thursday FINALE – 3.15pm-4.30pm
Performance Presentation
Free Access to Youth Centre (Computers, Sofa's, TV, Pool Tables etc.)
HOT DOGS!

Only £12.50 (3 day pass)





Girls Inter-House Netball Results Thursday 12th February 2015

YEAR 7	BvC LVE	BvL CvE	BvE CvL
POSITION	HOUSE	POINTS	
1.	BRINDLEY	40	
2.	LANCHESTER	30	
3.	ELIOT	20	
4.	CADBURY	10	

YEAR 8	BvC LVE	BvL CvE	BvE CvL
POSITION	HOUSE	POINTS	
1.	BRINDLEY	40	
2.	LANCHESTER	30	
3.	CADBURY	20	
4.	ELIOT	10	

KS3 Overall Positions			
POSITION	HOUSE	POINTS	
1.	BRINDLEY	80	
2.	LANCHESTER	60	
3=	CADBURY	30	
3=	ELIOT	30	

YEAR 9			
POSITION	HOUSE	POINTS	
1.	LANCHESTER	30	
2.	CADBURY	20	
3.	BRINDLEY	10	

YEAR 10			
POSITION	HOUSE	POINTS	
1.	BRINDLEY	30	
2.	LANCHESTER	20	
3.	CADBURY	10	

KS4 Overall Positions			
POSITION	HOUSE	POINTS	
1.	LANCHESTER	50	
2.	BRINDLEY	40	
3.	CADBURY	30	



Year 7 netball

The year 7 netball team played in the District tournament on 18th January at Woodrush School. Although they lost both their matches against Walkwood and Ridgeway they played really well and are starting to gel superbly as a team.

Mrs Brown has been really impressed with their dedication, enthusiasm and commitment to netball where all players have attended netball club every Monday night. The girls are now training hard to play in the next District Tournament in March. Good luck girls. Mrs Holtom-Brown

Sports Leaders

Our sports leaders have been busy and were involved in a variety of leadership training sessions at the end of the autumn term. Emma, Lucy and Will took part in a training day at the University of Worcester. The day was spent learning sport specific leadership skills which will enable the young leaders to be part of the workforce delivering activities at the School Games on the 3rd March.

During the course of the day, the young leaders attended a theory training session that focused on informing young leaders on details specific to the events they would be leading including event logistics, health & safety, customer service and safeguarding. They also undertook sport specific training in the sport that they had been selected for. Emma has also been chosen to carry the Redditch flag at the opening ceremony.

As part of the Schools Sports Council, Lauren, Nicole, Will and Emma were chosen to be Gold Young Ambassadors representing Woodrush at the Young Ambassadors Conference at Gloucester University where they met and worked with other ambassadors from all over the country. Being chosen as a Gold Young Ambassador the students were building on the skills they had shown as a sports leader. As a young gold ambassador and as part of the School Sports council they will be working closely with the PE department to fulfil a range of roles and responsibilities throughout the year.

WOODRUSH YOUTH, SPORTS & COMMUNITY CENTRE



Woodrush Sports Centre Facilities to hire:

- ASTRO Full Pitch Adult
- ASTRO Full Pitch Junior
- ASTRO 3rd Pitch Adult
- ASTRO 3rd Pitch Junior
- ASTRO Hockey Match Adult
- ASTRO Hockey Match Junior
 - Sports Hall Full
 - Gymnasium Full
 - School Hall
- Grass Pitch Adult
- Grass Pitch Junior
- Changing Rooms
- Badminton Court
- Tennis Court Adult
- Tennis Court Junior
- Netball Court Adult
- Netball Court Junior
 - Classroom
 - Conference Room

A full list is available at
www.woodrushsportscentre.co.uk

For more information or to book, contact

WOODRUSH YOUTH, SPORTS & COMMUNITY CENTRE

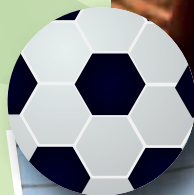
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Rush



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An Academy for Students Aged 11-18,

Shawhurst Lane, Wythall, Worcestershire B47 5JW

T: 01564 823777 F: 01564 820092

WOODRUSH SPORTS CENTRE BIRTHDAY PARTIES

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MULTI-SPORTS PARTY
FOOTBALL PARTY
JUNGLE INFLATABLE PARTY

NEW PARTIES
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PIRATE PARTY
PRINCESS PARTY
DANCE PARTY
COOKING PARTY
FOOTBALL ZORB PARTY

TO BOOK CALL
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AND COMPLETE A
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FORM AT

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The use of school photos, videos and other digitally held material for publicity purposes. We often use pictures, names and videos for students for publicity purposes. In our weekly Friday newsletter The Woodrush Branch, and our magazine the Woodrush Star, we like to acknowledge and celebrate our students' achievements, resulting in photos and names of students being printed. If you would prefer your child's name/image not to be used for such purposes, please contact the school and the necessary arrangements will be made.

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Printed by: www.supaprint.com



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