



# Woodrush High School

An Academy for Students Aged 11-18

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Our Ref: JNR/KMC

20<sup>th</sup> May 2025

Dear Parent/Carer,

## End of Year 12 Mock Examinations

As we approach the end of the year, it is important for us to assess your child's learning in our End of Year 12 Mock Exams. The key purposes of these mock exams are outlined below:

- To identify what your child knows, the skills they have developed, but also most importantly to determine what your child needs to work on and develop in their learning.
- To report back to you on your child's learning and progress this year and to make predictions about their attainment next year in their A-Level examinations.
- To celebrate your child's learning and progress.
- To challenge your child. Learning is a complex process and we must challenge your child so that they push themselves to succeed. We want to build determination and resilience in our students and mock examinations can help with this. This will help prepare them for the rigour of mock and A-Level examinations in the future.
- To build a culture of effective revision by all students in all years, so that your child is prepared with revision skills for A-level examinations in the future. Each subject will provide revision materials that your child will be able to access to support their revision.
- To give your child practise completing exams under formal Joint Council for Qualifications (JCQ) exam regulations that every child and school must adhere to for A-Level examinations.
- To identify those children who need access arrangements. Mock examinations provide evidence for those who may potentially need access arrangements in A-level examinations.

The timetable on the next page shows the dates and times at which Year 12 Mock examinations will occur for students. You will notice that we have limited the number of assessments to a maximum of 2 per day with a morning and an afternoon exam session. This replicates the nature of Year 13 A-Level examinations. Afternoon exams will start as close to 1.30pm as possible, and some exams are longer than 1hr 30 so on these occasions your child will leave school slightly later than 3.00pm.

You will notice that some subjects (for example Criminology and Health and Social Care) do not have mock examinations and this is because they will have already sat external examinations. Art/Photography will do their extended mock exam at an alternative time and this will be communicated in due course.

Headteacher: Mr J Barber, BA (Hons), PGCE, NPQH  
Deputy Headteacher(s): Mr D Monk, BSc (Hons), PGCE, NPQH; Mrs M Holtom-Brown, BA (Hons), GTP; Mr I Wright, BA (Hons), PGCE  
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## Mock Exam Timetable

Week	Day	Date	Morning Session Form: 8.25 - 8.40 Line up: 8.40 Enter Exam Hall: 8.45 Start 9.00		Afternoon Session Lunch: 12.45 - 1.15 Line up: 1.15 Enter: 1.20 Start: 1.30
B	Tuesday	24th June	<b>Block J</b> Physics Paper 1 Breadth in Physics (1hr 30) English Literature Paper 1: (3hrs 00) PE Paper 1 Factors Affecting Optimal Performance in Physical Activity and Sport: (2hr 00) Geography Paper 1: Physical Geography: (1hr 30)	Study leave within school. Students study in P16 Study Space  20 mins break after exam  Lunch from 12.45 - 1.15	<b>Block I</b> History Paper 1 Britain: (1hr 30) Chemistry Paper 1 Breadth in Chemistry: (1hr 30)
	Wednesday	25th June	<b>Block H</b> Product Design Paper 1: (2hr 30) Sociology Paper 1 Education: (1hr 00) Biology Paper 1 Breadth in Biology: (1hr 30) Film Paper 1: (1hr 45)		<b>Block G</b> Psychology Paper 1 Social Influence, Memory & Attachment: (1hr 00) Business Paper 1 Marketing, People and Global Businesses: (2hr 00) English Language Paper 1: (2hr 30)
	Thursday	26th June	<b>Cross Block Option</b> Maths Paper 1: Pure (1hr 15)		
	Friday	27th June	<b>Block I</b> History Paper 2 French Revolution: (1hr 00) Chemistry Paper 2 Depth in Chemistry: (1hr 30)		<b>Block H</b> Sociology Paper 2 Families: (1hr 00) Biology Paper 2 Depth in Biology: (1hr 30) Film Paper 2: (1hr 45)
	Monday	30th June	<b>Block G</b> Psychology Paper 2 Psychopathology & Research Methods: (1hr 00) Business Paper 2: (2hr 00)		<b>Block J</b> Physics Paper 2: (1hr 30) PE Paper 2: (2hr 00) Geography Paper 2 Human Geography: (1hr 45)
A	Tuesday	1st July	<b>Block G / K</b> Maths Paper 2 Applied: (1hr 00)		



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On the morning of exams students will:

- Go straight to form at 8.25am (including on Wednesday's)
- Register in form and receive daily notices about the exams
- Review the most important JCQ exam regulations
- Be escorted to the basketball court outside the HUB to line up for their examination at 8.40 am
- Enter the exam hall at 8.45 am
- Start their morning exam at 9.00 am

When the morning exam is complete students will get a 20 minute break in the hall and then return to the P16 study spaces.

During period 3, students who have an afternoon exam will:

- Go to lunch at 12.45 pm until 1.15 pm
- Line up on the basketball court outside the HUB to line up for their examination at 1.15 pm
- Enter the exam hall at 1.20 pm
- Start their afternoon exam at 1.30pm

## Equipment:

Your child will need to bring the following equipment for each examination in a transparent pencil case.

- Two black ball point pens
- Two pencils
- 30cm ruler
- Rubber
- Pencil sharpener
- Scientific calculator (where needed)
- Pair of compasses and protractor (where needed)

The invigilators will have spare equipment, but this is limited and we expect all students to be prepared for these important mock examinations.

## JCQ Exam Regulations and Woodrush Examinations Handbook

It is important that you and your child are aware of the JCQ exam regulations that we must adhere to. The JCQ provide information for candidates which can be found on the link below:

<https://www.jcq.org.uk/exams-office/information-for-candidates-documents/>



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This link contains important information about written examinations, coursework/nea, onscreen tests, and social media and about preparing for exams. It is you and your child's responsibility to review this information and to ensure that your child adheres to these regulations. To support this we have attached our Woodrush Examinations Handbook, and I will do an assembly explaining the key rules and how to prepare for these mock exams. The exam rules will be reviewed prior to every exam during form / exam line up and by the lead invigilator at the start of every exam. There is zero tolerance for breaches of these regulations and all breaches in A-Level exams have to be reported. For this reason we will adopt the same approach in mock exams to help your child understand the importance of these regulations. If your child breaches the rules in these mock exams, we will remove them from the exam hall and contact parents/carers to discuss a 2hr same day resolution detention.

Following this mock exam window but before the end of the year, your child will receive their Progress Phase 2 Report which will outline your child's:

- Target grades for each subject
- Working at grade for each subject (based upon mock examinations and any other assessment data collected this year)
- Progress comment for each subject

Your child's teacher will use these assessments to drive learning forwards by identifying gaps in knowledge and will then work at closing them through in class interventions and homework.

How to support your child:

- Talk to your child about the importance of these mock examinations.
- Make sure your child is aware of the dates / times of their mock examinations.
- Help your child to revise at home. The most effective revision strategies are active rather than passive, for example drawing mind maps, making and using flashcards, and self-quizzing.
- Keep your child calm and positive. These mock examinations are challenging, but we want the experience to be positive and we want to focus upon learning strengths and areas for development.
- Ensure that your child is equipped with 2 black ball point pens, a pencil, a ruler, a rubber and a scientific calculator so that they are prepared to succeed.

We look forward to seeing your child achieve in these mock examinations and we wish your child all the best in them. If you have any questions please do not hesitate to contact the school.

Yours sincerely,

Mr J. Roche  
Assistant Headteacher.