



Woodrush High School

An Academy for Students Aged 11-18

Early Help for Children and Families

Providing early help to our pupils and families at Woodrush High School means we are more effective in promoting support as soon as we can. Early help means providing support as soon as a problem emerges, at any point in a child's life, from the foundation years through to teenage years.

Key Pastoral Support Staff

Safeguarding				Student Support and Development			
Mental Health and Wellbeing		Looked After Children	Youth and Community	Social and Emotional Development		Special Educational Needs	Family Support and Engagement
<p>Mr Monk Deputy Headteacher – Designated Safeguarding Lead (DSL) and Senior Leader for Mental Health and Wellbeing Youth MHFA Champion</p>	<p>Mrs Peters Mental Health & Wellbeing Lead – Deputy Designated Safeguarding Lead (DSL) Youth MHFA Champion</p>	<p>Mrs Francis Year 7 Progress Leader – Deputy Designated Safeguarding Lead (DSL) / Lead for Looked After Children</p>	<p>Ms F Parker Business Director – Deputy Designated Safeguarding Lead (DSL) / Youth and Community</p>	<p>Mrs Holtom-Brown Assistant Headteacher – Attitudes to Learning / Senior Leader responsible for Looked After Children</p>	<p>Ms Robbins Lead Head of Year</p>	<p>Mrs Stafford SENCo</p>	<p>Mrs Gittins & Mrs McCarthy SEND Family Support</p>
							
Provision in School							
<p>Mr Monk is the Senior Safeguarding Lead in school and the Senior Lead for Wellbeing and Mental Health. We ensure that every child in school is safe and well through ensuring all our staff are fully trained to support our students and clear lines of referral are in place to make Woodrush a safe place to be happy learners. We ensure that all barriers to learning are removed through clear and effective support from our staff.</p>	<p>Mrs Peters provides a wide range of early intervention including mentoring and small group workshops for students needing support for their wellbeing and Mental health. This includes:</p> <ul style="list-style-type: none"> • Self-esteem/body image • Self-harming • Eating disorders • Anxiety and stress • Anger management • Bereavement Support • Relationships • Parental Support 	<p>Mrs Francis is our Lead teacher for Looked After Children. She coordinates support for students who are currently in local authority care or have previously been in care. We ensure that we work closely with families to offer support and structure to overcome any difficulties This includes specific guidance and support for or LAC students</p>	<p>Miss Parker is one of our Deputy Safeguarding Leads and supports work in the Woodrush Community Hub and Youth Centre as well as setting up summer schools for our most vulnerable students. The Youth Centre is a place for students to socialise with each other but also receive support to</p>	<p>Mrs Holtom-Brown supports the behaviour and attitudes to learning of students within the school. This includes:</p> <ul style="list-style-type: none"> • Providing support for students not engaging in school • Behaviour Support Plans • Working with external agencies to provide support for students • Supporting students in alternative provision 	<p>Ms Robbins supports our pastoral team by providing bespoke packages of support for students to ensure their attitudes towards their learning improves. This includes:</p> <ul style="list-style-type: none"> • Restorative support for students • Behaviour workshops and conferences 	<p>Mrs Stafford leads and co-ordinates provision in our SEND department. In Student Support students can receive one to one and small group academic interventions, screening for learning and behavioural needs, ADHD support. AHD support, emotional and social interventions, co-ordinating external support and numeracy and reading programs. Ruby our therapy dog is also used to support students</p>	<p>Mrs Gittins and Mrs McCarthy work closely with families whose children have learning needs or need social and emotional support. They closely liaise with families to ensure support is in place and support staff to ensure the right support is in place for these students</p>

Key Support Mechanisms

Pupil Voice – pupils are actively encouraged to speak about any concerns they have to a member of staff or to our pastoral team. In lessons children are taught to speak openly about their emotions. Pupils know the staff take all their concerns very seriously.

- Children's questionnaires ascertain if they feel happy and safe
- E-safety assembly delivered to all pupils
- E-safety presentation offered to parents AT Consultation Evenings
- Our local PCSO conducts assemblies for E-Safety, SEXTING and other relevant topics
- Our school council have a huge role is pupil voice and they meet with Mr Barber every half term
- Senior Leadership Team presence during unstructured times
- School nurse offers fortnightly drop in appointments.
- The DSL meets our Independent Safeguarding Consultant

Attendance

- Mrs Davies is our Attendance Welfare Officer. She monitors attendance daily and follows our attendance policy to support pupils and families with attendance below 94%. The aim is to offer help and solutions and remove any barriers to poor attendance.
- The school operates a first day response system whereby vulnerable students are contacted each day in the event of them being absent
- The school also operates home visits for students whose attendance causes a concern

Safeguarding

- All teachers and staff know precisely how to identify and report concerns, via staff training on induction and our regular updates on safeguarding.
- Child protection files are kept by the DSL
- Mrs Davies (Attendance) follows the missing from education guidance.
- All new staff complete safeguarding inductions
- We have a designated teacher for Looked After Children.
- We have a record of the annual requirement that all staff have read Keeping Children Safe in Education (Sep 2019).

Pastoral Support

- Mrs Holtom-Brown and Ms Robbins work with pupils and families to support their needs whilst also signposting them to relevant agencies. With family's consent, we can refer them for further family support.

SENCO

- Mrs Stafford works with children and families with additional needs and can signpost parents to many different agencies.

Designated Safeguarding Lead (DSL)

- The DSL (Mr Monk) ensures rigorous and robust systems are in place within the school to ensure the safety of all our children. Mrs Francis, Mrs Peters and Miss Parker support this role as Deputy Designated Safeguarding Leads

Safeguarding

In **Keeping Children Safe in Education 2019** it makes it clear that **ALL staff** should be aware of their local early help process and understand their role in it. In addition, this statutory document makes it clear that any child may benefit from early help, but all school and college staff should be particularly alert to the potential need for early help for a child who:

- Is disabled and has specific additional needs
- Has special educational needs (whether they have a statutory education, health care plan)
- Is a young carer
- Is showing signs of being drawn in to anti-social or criminal behaviour, including gang involvement and association with organised crime groups
- Is frequently missing/goes missing from care or from home
- Is misusing drugs or alcohol themselves
- Is at risk of modern slavery, trafficking or exploitation
- Is in a family circumstance present challenges for the child; such as substance abuse, adult mental health problems or domestic abuse
- Has returned home to their family from care
- Is showing early signs of abuse and/or neglect
- Is at risk of being radicalised or exploited
- Is a privately fostered child

Everyone needs help at some time in their lives and therefore an ethos of early help is important for our school.

The coordinated offer of **Early Help** is outlined in the tables below. We believe that early interventions for children or families, in many cases, will prevent children from experiencing harm.

Woodrush High School will refer to appropriate agencies when help is required to support children, young people or families or to prevent harm.

We also liaise with other agencies and people within the local community and in the table below are some National organisations that can support Children, Young people and their Families

Early Help Available from Woodrush High School

<p>Designated Safeguarding Lead (DSL) and Deputy DSL's</p>	<ul style="list-style-type: none"> • If you have any safeguarding concerns regarding a child at our school or in the community, then please contact a member of Woodrush High School's safeguarding team on 01564 823 777 • Get Support through our Website - www.woodrush.org <ul style="list-style-type: none"> ○ parents and carers – supporting your child ○ Students – Emotional Health and Wellbeing – Contact Us • If you think a child or young person is at immediate risk of significant harm, then you should contact the Family Front Door (FFD) – 01905 822 666 or in an emergency always call 999. • Work with Birmingham Children Trust and Worcestershire Social Care to ensure students are safe – This can be requests for Early Help, requests for support, Child in Need Plans or Child Protection • We also work with the Home Office in making Prevent referrals to prevent the risk of radicalisation or extremism • Other Agencies that we use: <ul style="list-style-type: none"> ○ Think Family (Birmingham) ○ Family Front Door (Worcestershire) ○ Solihull Early Help (Solihull)
<p>Mental Health Lead</p>	<ul style="list-style-type: none"> • The School has a Senior Designated Leader for Mental Health and Wellbeing – Mr D Monk (Deputy Headteacher) • The school also has a Mental Health Lead (Mrs Peters) who supports students who show signs of poor wellbeing or mental health • A number of staff are trained as Mental Health First Aiders (MHFA) or Mental Health First Aid Champions • A series of programs and workshops are in place to support the needs of these children and include: <ul style="list-style-type: none"> - Anxiety - Exam Stress - Body Image - Depression - Relationships • Other Agencies we use <ul style="list-style-type: none"> - Worcester Camhs Single Point of Access – 01905 768000 - Forward Thinking Birmingham- 0300 3000099 - Pause Drop in Centre- Digbeth - Swanswell Drugs/Alcohol Service Worcester – 01905 721020 - Aquarius Drugs/Alcohol Service Birmingham – 0121 6227780 - Touchstones Bereavement Support – 07547367267 - Wellbeing Hub Worcester (service for over 18) – 01905 766124 - Barnardo's Space (Children who are vulnerable/in risky situations) – 0121 3595333
<p>Pastoral support team</p>	<ul style="list-style-type: none"> • Generic queries should be directed to the form or subject teacher at the first instance, however if you feel you would like to have a chat with your child's Head of Year regarding more sensitive issues, please contact them on 01564 823 777
<p>School nurse</p>	<ul style="list-style-type: none"> • Woodrush High School's school nurse is Sharon Bradley; she is in school on a fortnightly basis. From year 9, pupils do not need carers consent to 'drop in' to see the school nurse. However, if you wish to for your child to see the school nurse, please contact Mrs Peters or Mrs Locke on 01564 823 777 and she will arrange an appointment for your child (and carers if required).
<p>SEN Family Support</p>	<ul style="list-style-type: none"> • Mrs Gittens and Mrs McCarthy are on hand to support all SEND students and their families to ensure students have access to the curriculum within school • Any concerns you have regarding your child and SEND screening; please contact the SEND department

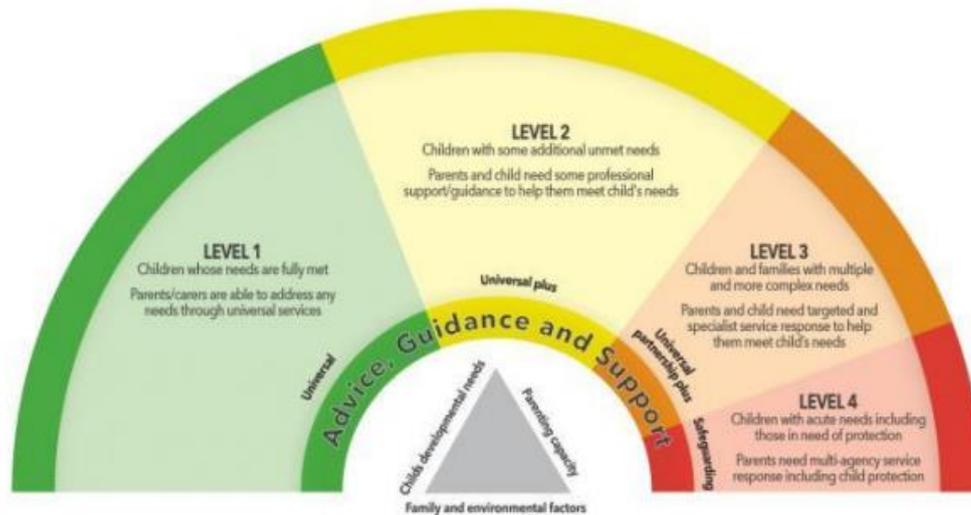
Behaviour Support	<ul style="list-style-type: none"> • The Head of Year will oversee the form tutors and monitor the behaviour and attendance of their year group. • Heads of Year will also provide an extra layer of pastoral support for students who need support with behaviour or A2L lessons. • Individual pastoral support plans are put in place for individual students who may need additional support with behaviour and A2L in lessons. • Mentoring programmes are run by individual members of staff to support HP students with behaviour and A2L in lessons • Woodrush HUB Alternative provision – provide additional provision for students who are disengaged from learning and need further support with behaviour and A2L. • A series of programmes and workshops are put in place throughout the academic year to further support students with behaviour and A2L: <ul style="list-style-type: none"> - Positive behaviour workshop - PiXL respect them and us - Resilience/self esteem - Attendance - Anger management and horticultural therapy
Looked After Children / Previously Looked After Children	<ul style="list-style-type: none"> • Mentor Link (Worcestershire children) • Malachi (Birmingham & Solihull children) • Therapeutic Emotional Support Services (Birmingham children)

Please also refer to the Parents Section (Supporting your Child) of the Schools Website – www.woodrush.org

Here you can make a referral to our Pastoral Team or seek advice from the information provided

Early Help Support Worcestershire - Early Help Needs Assessment (EHNA)

Figure 1: The continuum of need



Early help Support Birmingham

Birmingham's Right Help, Right Time (RHRT) framework sets out four layers of children's needs: Universal, Universal Plus, Additional and Complex/Significant. Our Early Help offer predominantly focuses on the two middle layers - Universal Plus and Additional Needs. Universal

Universal - a range of services such as maternity services, health visitors, school nursing, GP practices, early years, school and education settings, housing and youth services are provided as a right to all children including those with universal plus, additional and complex needs.

These services are well placed to recognise and respond when extra support may be necessary either because of the child's changing developmental, health and wellbeing needs or because of parental or family circumstances.

Children with **Universal Plus** needs are best supported by those who already work with them such as health professionals, children's centres, school settings, organising additional support with local partners as needed. This can be through an Early Help Assessment and a Family Plan.

For children with **Additional Needs** a co-ordinated multi-disciplinary approach is usually best led by a professional already known to the family. This lead professional will engage the family and other professionals to co-ordinate support through one plan. Where the support needed is more than a lead professional can organise effectively, the Family Support/Think Family services can work with the family in a more intensive way.

Complex/Significant Needs are those where statutory and/or specialist intervention is required to keep children safe or to ensure their continued development.

Worcestershire & External Early Help Services	
The Front Door to Children's Services	<ul style="list-style-type: none"> If a member of staff, parent/carer or member of the public thinks a child or young person is at immediate risk of significant harm they should contact the Family Front Door (FFD) – 01905 822 666 or in an emergency always call 999. Do not wait to discuss this with the DSL/DDSL but do report it afterwards.
WSCB (Worcestershire Safeguarding Children's Board) website.	<ul style="list-style-type: none"> Important information for parents and professionals across Worcestershire in relation to keeping children safe and avenues of support including early help options. Everyone should know how to access this website which has all of the agreed Worcestershire safeguarding and child protection processes on it. http://www.worcestershire.gov.uk/safeguardingchildren
Worcestershire Family Information Service (FIS)	<ul style="list-style-type: none"> Worcestershire Family Information Service (FIS) advisors give impartial information on childcare, finances, parenting and education. FIS are a useful source of information for parents and professionals. They support families, children and young people aged 0-19 years of age (25 for young people with additional needs) and professionals working with these families. They can help link parents up with other organisations that might be able to help or provide the information themselves. http://www.worcestershire.gov.uk/info/20507/childcare/1579/family_information_service
Home-school support Worcestershire Home Education Network	<ul style="list-style-type: none"> Home education is becoming an increasingly popular option for families in Worcestershire and there is a growing community that are able to offer each other support. Meetings are usually held weekly, throughout term time at various locations round the county. There is a Worcestershire Home Educators Newsletter (WHEN) that lists all of the activities for the coming month and run a Worcestershire Home Educators Internet support list. Contact: info@worcestershire-home-educators.co.uk
E-safety (Online Safety)	<ul style="list-style-type: none"> Online Activity (phones, computers) can be a serious risk to children: The use of technology has become a significant component of many safeguarding issues. Child sexual exploitation; radicalisation; sexual predation – technology often provides the platform that facilitates harm. With the right support, education and safety measures in place the internet and new technologies can also bring great benefits but we must all be vigilant <ul style="list-style-type: none"> PACE (parents against child exploitation) UK is a useful website to engage parents with safety issues. www.paceuk.info/ Child Exploitation and Online Protection (CEOP). https://www.thinkuknow.co.uk/parents/ Extremism - government website to help parents and professionals understand the risks of children and young people being radicalised by extremists online and how to keep children safe - http://educateagainsthate.com/ Keeping children safe online - www.internetmatters.org
Mental Health	<ul style="list-style-type: none"> Support for Parents with Children displaying Mental Health illness - https://youngminds.org.uk/find-help/for-parents/ Anna Freud National Centre for Children and Families – Mental Health Charity - https://www.annafreud.org/ Staying Safe – For people experiencing Suicidal thoughts - http://staying-safe.net/ Samaritans – Phone 116 123 (24-hour helpline) - www.samaritans.org.uk Rethink Mental Illness – Phone - 0300 5000 927 - www.rethink.org Mental Health Foundation - www.mentalhealth.org.uk MIND – Phone - 0300 123 3393 or text 86463 - www.mind.org.uk Anxiety UK – Phone - 08444 775 774 - www.anxietyuk.org.uk
Bullying (including cyberbullying)/ Child death/suicide/prevention	<ul style="list-style-type: none"> Cyberbullying is using the internet, email, online games or any digital technology to threaten, tease, upset or humiliate someone else. If the police consider a message or post to be potentially criminal, they will take appropriate action. This could involve arresting the person responsible or interviewing them under caution. Cases involving sustained abuse or where someone's life is threatened will be treated seriously. The police will consider all of the circumstances when considering the best response to a report of cyber bullying. They will assess how vulnerable the victim is and what resources are required to trace the offender via social networking sites that often operate abroad and to different legislation. In certain cases, it may be difficult to act if the offender isn't in the UK. They will work with the victim to bring about the most suitable and proportionate conclusion, this will include alternative options that include the officer in the case using their discretion and working with the offender to record an apology to the victim.

- **Useful links**
 - [Bullying UK](#)
 - [Childline](#)
 - [KidScape](#)

Hate Crime

- A hate crime is a criminal offense whose motivation can be shown to be race, national origin, religion or sexual orientation. A difference of race alone is NOT enough to make it a hate crime. There would have to be evidence of racial slurs or racial statements in addition to the crime (this does not trivialise other serious offenses that are NOT hate crimes).
 - **Hate Crime:**
West Mercia Police:
Email: contactus@westmercia.police.uk
Emergency number: 999
Non-Emergency number: 101

Children with disabilities team (CWD)

- The Children with Disabilities (CwD) Social Work Team provide services designed to meet the needs of children and young people who have complex disabilities.
- The CwD Social Work Team is one of a range of services that can provide support to children and young people with disabilities and their families. Other services available are those provided by health, education, play and youth services as well as community resources provided by voluntary agencies.
- The CwD team offer services to those children and young people requiring additional resources in respect of their disability, where the disability has a profound impact on the child or young person's life.
- An assessment will be offered where the child has a condition which is substantial, long lasting or permanent, is a physical and/or learning disability or a life limiting, life threatening condition. These may include:
 - severe learning disabilities
 - severe physical disabilities
 - severe developmental delay in motor and or cognitive functioning
 - profound multiple disabilities
 - severe sensory impairment (registered blind and/or profoundly deaf)
 - complex and severe health problems that arise from the disability, that are life threatening, degenerative illness or organic disorder resulting in severe disability
 - a diagnosis of Autistic Spectrum Condition with an associated learning disability and where the condition severely affects day to day functioning

SEN Services and Support Groups

- [All Saints Youth Project](#) (ADHD support, Teen Triple P and counselling for children) – 0121 4431842
- [9 Tea Cups](#)
- [autismlinks](#) - Links to events, services and information of use to families of people with Autism
- [Autism Spectrum Condition and Learning Disabilities Group](#), a group for family members and carers, Kidderminster Hospital
- [Autism West Midlands](#) a support group for young people aged 16-24 with Asperger's Syndrome in the Malvern Hills area
- [Autism in Worcestershire](#) - ASPIE is a social self-help and motivation group for adults with Asperger's Syndrome. We provide a centre in Worcester where Aspies feel welcome and accepted.
- Community Paediatric Service - Community Paediatric Service is concerned with developmental delay and learning disability; Motor difficulties such as cerebral palsy and muscular dystrophy; Neuro-developmental conditions including ADHD and ASD; complex behavioural difficulties; sensory impairment; statutory medical & educational assessments
([The Community Paediatric Service South Worcestershire](#), [The Community Paediatric Service Wyre Forest](#) and [The Community Paediatric Service Redditch and Bromsgrove](#))

	<ul style="list-style-type: none"> • Core Assets: Core Assets deliver the Independent Support Service in partnerships with Worcestershire County Council. They provide confidential, impartial and independent information and support for young people and their families to find their way through the changes to the Special Educational needs and Disabilities (SEND) systems. Please note: Core Assets Independent Support Programme will be closing on the 31 July 2018. Independent Support was always intended to be a time limited resource, supporting the transition from statements to EHCPs. From August 2018 onwards, parents, children and young people will continue to be able to access information, advice and support on statutory assessment and annual reviews from your local SENDIASS. • Council for Disabled Children A host of useful leaflets on SEND issues many in Easy Read format to help children understand • Disability Information Advice Line (DIAL) Worcestershire Website of the disability advice line South Worcestershire; local info on: Mobility; Benefits and Finance; Carers Support and Respite; Community and Voluntary Support; Disabled Children's Services; Education and Employment; Health; Housing; Independent Living; Learning Disabilities; Legal Support; Leisure and Holidays; Mental Health; Mobility and Aids to Daily Living and Older People's Services • Dyslexia Parent Support Group. Find out more from the Worcestershire Dyslexic Support Group • Learning Disabilities - We work with people with learning disabilities, their families and the people who support them.
Bereavement	<ul style="list-style-type: none"> • Support for bereaved children and their families in Worcestershire - Footprints Support for Bereaved Children and their Families in Worcestershire
Child Criminal Exploitation (County Lines)	<ul style="list-style-type: none"> • Here is some guidance for frontline professionals on dealing with county lines, part of the government's approach to ending gang violence and exploitation: https://www.gov.uk/government/publications/criminal-exploitation-of-children-and-vulnerable-adults-county-lines • Children who are trafficked, exploited or coerced into committing crimes are victims in need of safeguarding and support. Though perceptions are altering these young people are still often criminalised and perceived as having 'made a choice' to take part in illegal activity. https://www.catch-22.org.uk/child-criminal-exploitation/
Child Sexual Exploitation (CSE)	<ul style="list-style-type: none"> • West Midlands Safeguarding Children Procedures has a page dedicated to Child Sexual Exploitation. It provides information about child sexual exploitation, the roles and responsibilities of relevant agencies and the procedures practitioners should follow to ensure the safety and well-being of children and young people whom it is suspected have been sexually exploited or are at risk of sexual exploitation. • Key facts about CSE <ul style="list-style-type: none"> • It affects both girls and boys and can happen in all communities. • Any young person can be targeted but there are some particularly vulnerable groups: Looked After Children, Children Leaving Care and Children with Disabilities. • Victims of CSE may also be trafficked (locally, nationally and internationally). • Over 70% of adults involved in prostitution were sexually exploited as children or teenagers. • Sexual violence or abuse against children represents a major public health and social welfare problem within UK society, affecting 16% of children under 16. That is approximately 2 million children. • Documents <ul style="list-style-type: none"> • Appropriate Language: Child Sexual and/or Criminal Exploitation Guidance For Professionals (CSE Police and Prevention website, opens in a new window) • Child Sexual Exploitation: Definition and a guide for practitioners (GOV.UK website, opens in a new window) • Child Sexual Exploitation – Identification Tool • Worcestershire Child Sexual Exploitation Strategy and Action Plan 2017 to 2019 • WSCB Multi-agency Child Sexual Exploitation Pathway • WSCB CSE self assessment tool and guidance

	<ul style="list-style-type: none"> • Making a referral <ul style="list-style-type: none"> • The Local Authority has a duty to make enquiries where a child may be suffering harm or neglect. If you think that a child may be at risk, then you can let us know via the referral form on our website • Useful Websites <ul style="list-style-type: none"> • Barnardo's spot the signs: Advice for parents, professionals and young people on the signs of sexual exploitation and how to keep safe • Department for Education (Gov.uk) National Action Plan for Tackling Child Sexual Exploitation • Parents Against Child Sexual Exploitation pace is the leading national charity working with parents and carers whose children are sexually exploited • NSPCC definitions, statistics, facts and resources about CSE. • NWWG Network: Fighting against CSE and working to inform, educate and prevent child sexual abuse within the UK. • Spotting The Signs of Child Sexual Exploitation: a 15 minute YouTube clip from Health Education England
Domestic violence	<ul style="list-style-type: none"> • Worcestershire Domestic Violence - http://www.worcestershire.gov.uk/info/20379/domestic_violence_and_sexual_abuse • West Mercia Women's Aid: 0800 980 3331 or 0800 783 1359 email - helpline@westmerciawomensaid.org • Further reading <ul style="list-style-type: none"> • Controlling or Coercive Behaviour in an Intimate or Family Relationship Statutory Guidance Framework (GOV.UK website, opens in a new window) • Domestic Abuse - A toolkit for employers (Wellbeing.BIT website, opens in a new window) • Groups for parents - information and guidance • Multi-agency Statutory Guidance for the Conduct of Domestic Homicide Reviews (GOV.UK website, opens in a new window) • Worcestershire Domestic Abuse Strategy 2017 - 2020 (click to download) • Worcestershire Multi-agency domestic abuse training – Learning Outcomes (click to download)
Teenage relationship abuse	<ul style="list-style-type: none"> • Crush - CRUSH is an awareness raising and support programme to help young people make safe and healthy relationships. The sessions are run in small groups and are specifically designed for 13-19 year olds.
Fabricated and induced illness (FII)	<ul style="list-style-type: none"> • Fabricated or induced illness (FII) is a rare form of child abuse. It occurs when a parent or carer, exaggerates or deliberately causes symptoms of illness in the child. - https://www.nhs.uk/conditions/Fabricated-or-induced-illness/
Honour based violence (HBV)	<ul style="list-style-type: none"> • 'Honour' based violence (HBV) occurs when perpetrators believe a relative or other individual has shamed or damaged a family's or community's 'honour' or reputation (known in some communities as izzat), and that the only way to redeem the damaged 'honour' is to punish and/or kill the individual. • 'Honour' based violence is a term that is widely used to describe this sort of abuse however it is often referred to as so called 'honour' based violence because the concept of 'honour' is used by perpetrators to make excuses for their abuse. There is a very strong link between 'honour' based violence, forced marriage and domestic abuse. • The term 'Honour Based Violence' is the internationally recognised term describing cultural justifications for violence and abuse. Honour Based Violence cuts across all cultures and communities: Turkish, Kurdish, Afghani, South Asian, African, Middle Eastern, South and Eastern European for example. This is not an exhaustive list. • Where a culture is heavily male dominated, HBV may exist. The police have made it a high priority to help communities fight back to tackle both honour-based violence and hate crime. • The 'Honour Network Help line': 0800 5 999 247

Female genital mutilation (FGM)	<ul style="list-style-type: none"> Female Genital Mutilation (FGM) comprises all procedures involving partial or total removal or the external female genitalia. FGM is illegal in the UK and as of October 2015 mandatory reporting commenced. If education staff or other professionals discovers that an act FGM appears to have been carried out on a girl under 18 years old there is a statutory (legal) duty on teachers for them PERSONALLY to report it to the police. Read http://www.nhs.uk/Conditions/female-genitalmutilation for NHS information and signs of FGM. Any suspicion of FGM should be referred to the Police and social care. E-learning package- http://www.fgmelearning.co.uk/ for interested staff or professionals (free home office eLearning)
Forced marriage	<ul style="list-style-type: none"> UK Forced Marriage Unit fmufco.gov.uk <ul style="list-style-type: none"> Telephone: 020 7008 0151 Call 999 (police) in an emergency. www.gov.uk/stop-forced-marriage for information on Forced Marriage. https://www.gov.uk/forcedmarriage. Prevention Freedom Charity- Aneeta Prem 'But it's not fair' book. A book for teenagers looking at forced marriage from the point of view of school friends of the girl who went to India and didn't come back. This book promotes discussion. www.freedomcharity.org.uk The Freedom Charity (UK charity) have a helpline, text facility and app which can be downloaded to help to provide support and protection for victims of abuse, FGM or forced marriage. They can be contacted on tel: 0845 607 0133 or text 4freedom to 88802 or go to the website to download the app from the app page.
Gangs and Youth Violence	<ul style="list-style-type: none"> This is a website for the Youth Violence Prevention Initiative: http://www.worcesterma.gov/youth-opportunities/youth-violence-prevention
Gender-based violence/violence against women and girls	<ul style="list-style-type: none"> https://www.gov.uk/government/publications/violence-against-women-and-girls-evidence-digest-january-2018 For information about West Mercia Rape and Sexual Abuse visit: https://www.wmrsasc.org.uk/ FGM (Female Genital Mutilation) is violence against women and girls. Forced marriage and so called 'Honour' based violence are a violation against human rights and is a high priority area of the national and local Violence Against Women and Girls Agenda. It is, primarily an issue for young women and girls aged between 13 and 30 years. Hope House SARC (Sexual Assault Referral Centre): 01452 754390 www.onyourmindglos.nhs.uk for 'I've been raped or sexually assaulted' information.
Gender Identity Issues	<ul style="list-style-type: none"> The Gender Trust is a listening ear, a caring support and an information centre for anyone with any question concerning their gender identity, or whose loved one is struggling with gender identity issues. People who might be Transgender, Transsexual or people who do not identify with the gender they were assigned at birth or those who are simply unsure. Address: 76 The Ridgeway, Astwood Bank, B96 6LX tel: 0845 231 0505 www.gendertrust.org.uk
Private fostering	<ul style="list-style-type: none"> National Fostering Agency (NFA) - Call on: 0808 284 9226 Kinship Care - Kinship care means that relatives or friends look after children who cannot live with their parents. Visit this website for more information: http://www.worcestershire.gov.uk/privatefostering
Preventing Radicalisation and Extremism/HATE (PREVENT duty)	<ul style="list-style-type: none"> www.educateagainsthate.com is the government website providing information and practical advice for parents, teachers and schools leaders on protecting children from radicalisation and extremism. Anti-Terrorist Hotline: tel 0800 789 321 also be raised by email to the Home office: counter.extremism@education.gsi.gov.uk. Let's talk about it is an excellent website for parents: www.ltai.info/ as is www.preventtragedies.co.uk

	<ul style="list-style-type: none"> While it remains very rare for school age children to become involved in extremist activity to the point of committing criminal acts, young people can be exposed to extremist influences or prejudiced views, including via the internet, from an early age. As with other forms of criminality or risk of harm, early intervention is always preferable. Schools, working with other local partners, families and communities, can help support pupils who may be vulnerable as part of wider safeguarding responsibilities. Channel guidance: https://assets.publishing.service.gov.uk/government/uploads/system/uploads/attachment_data/file/425189/Channel_Duty_Guidance_April_2015.pdf
Sexting/ Sextortion/ youth produced imagery	<ul style="list-style-type: none"> NSPCC website <ul style="list-style-type: none"> http://www.nspcc.org.uk/preventing-abuse/keepingchildren-safe/sexting https://www.westmercia.police.uk/article/8206/Sexting (West Mercia Police website)
Children Missing in Education (CME)	<ul style="list-style-type: none"> Children Missing Education (CME) refers to 'any child of compulsory school age who is not registered at any formally approved education activity e.g. school, alternative provision, elective home education, and has been out of education provision for at least 4 weeks'. CME also includes those children who are missing (family whereabouts unknown) and are usually children who are registered on a school roll / alternative provision. This might be a child who is not at their last known address and either has not taken up an allocated school place as expected or has 10 or more days of continuous absence from school without explanation, or left school suddenly and the destination is unknown. This is the link for Children Missing Education on the Worcestershire website http://www.worcestershire.gov.uk/info/20595/behaviour_and_attendance/293/children_missing_education Babcock Prime – Educational Welfare Team: Primeedinvservice@babcockinternational.com 01905 678138
Missing Children and Adults Strategy (vulnerable children and adults who go missing)	<ul style="list-style-type: none"> The strategy has three key objectives which provide the right foundations for any effective local strategy to tackle this issue: <ul style="list-style-type: none"> Prevention - reducing the number of people who go missing, including through prevention strategies, education work and early intervention in cases where children and adults repeatedly go missing Protection - reducing the harm to those who go missing, including through a tailored, risk-based response and ensuring agencies work together to find and close cases as quickly as possible at a local and national level Provision - providing support and advice to missing persons and families by referring them to agencies promptly and ensuring they understand how and where to access help. The police should be informed if any child or adult goes missing. The Missing Children and Adults strategy can then be referred to for further information and help. It is a home office publication (2011). https://www.gov.uk/government/publications/missing-children-and-adults-strategy https://assets.publishing.service.gov.uk/government/uploads/system/uploads/attachment_data/file/117793/missing-persons-strategy.pdf
Children with family members in prison	<ul style="list-style-type: none"> Approximately 200,000 children have a parent sent to prison each year. These children are at risk of poor outcomes including poverty, stigma, isolation and poor mental health. NICCO (www.nicco.org.uk) provides information to support professionals working with offenders and their children to help mitigate the negative consequences for these children. https://www.solgrid.org.uk/education/safeguarding/child-protection/issues/children-family-prison/
Children and the court system	<ul style="list-style-type: none"> Children are sometimes required to give evidence in courts, either for crimes committed against them or for crimes they have witnessed. There are two guides to support these children which can be found at www.gov.uk (young witness booklet for 5 to 11 year olds) which is a pdf. There is also a document called “going to court and being a witness age 12 to 17” which is also found at www.gov.uk.

- Making family arrangements via court can be stressful and entrench conflict in families. The ministry of Justice has just launched an online dispute resolution service. This can be useful to parents and carers. Got to www.gov.uk and search for “**get help with arrangements.**”

Stalking

- **General Advice:**
 - If it doesn't feel right it probably isn't!
 - Seek support from trusted family/friends
 - Report to the police and do this early
 - Keep a diary in a secure location
 - Screenshot emails etc and save them
 - Photograph/video your stalker if safely possible.
 - Get advice: Hollie Gazzard Trust, Paladin etc...
 - Tighten security; home, work and on-line
- **National Stalking Helpline**
 - For advice and support. The helpline will operate a triage service for local support and make referrals -Phone: 0808 802 0300
 - Website: www.stalkinghelpline.org
 - Email: advice@stalkinghelpline.org
- **Paladin: National Stalking Advocacy Service**
 - For advice and referral.
 - Phone line: 020 3866 4107
 - Email: info@paladinservice.co.uk
 - Website: www.paladinservice.co.uk/
- **Hollie Gazzard Trust**
 - <https://holliegazzard.org/>

Sexual violence and sexual harassment between children in schools and colleges

Here is advice from the WCC webpage:

http://www.worcestershire.gov.uk/info/20379/domestic_abuse_and_sexual_violence/886/sexual_violence_and_abuse

West Mercia Rape and Sexual Abuse Support Centre: <https://www.wmrsasc.org.uk/> Phone - 01905 724 514

Helpline opening times:

Monday	7.30pm to 9.30pm
Tuesday	1.00pm to 5.00pm
Thursday	7.30pm to 9.30pm
Friday	10.00am to 2.00pm