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I am absolutely delighted with our Spring term edition of The Star! More than any time over the past few years, this has been the first term in which students and staff have been able to immerse themselves in such an array of fantastic enrichment, trips and interactions that lockdown and restrictions simply made impossible.

Each of the stories and events capture the spirit of Woodrush and our mission to 'INSPIRE, ACHIEVE and CELEBRATE excellence through endeavour'.

Can I thank all the students and staff who have written these stories and captured such inspiring moments and experiences at Woodrush over the past term. Of the 1000 student's in our school, you will see that many have taken opportunities to engage, enrich and challenge themselves in our curriculum and out of class activities and, if, as so often is said, a picture tells a thousand stories, I hope you can see from that students are the life and soul of Woodrush.

This Spring edition really is a celebration of us springing back and thriving as a community.

Can I extend my gratitude to the editing team and Mrs Baker for producing this newest edition for us all to enjoy.

Mr Barber

An interview with Mr. Barber:

1. What will you do to improve the school?

We're working on improving current learning, teaching and staff training. We are going to focus on doing more community work, involving businesses, charities and working with families. Our goal is to improve everything!

- 2. What is one feature of the school you are hoping to change? We are looking to alter communal spaces such as the hall, assembly hall, classrooms and sixth form.
- 3. Do you plan on altering homework in any way?

We are looking into finding out what works better for the students of Woodrush, building on the knowledge organizers, working with everyone within our community and learning how to improve learning outside of school.

4. Does being the new headteacher stress you in any way? It barely causes me stress, but it is a new responsibility for me now as headteacher.

Quickfire!

1. Does pineapple belong on pizza?

Yes! Not many though, and it has to be Hawaiian!

2. What's your favourite type of dinosaur?

Diplodocus

3. Roast dinner or a meal out?

Meal out! My preference is Indian/Tai/Tapas!



WHAT IS JOURNALISM?

Journalism is the production and distribution of reports on the interaction of events, facts, ideas, and people that are the news of the day and that informs society to at least some degree. The word applies to the occupation, the methods of gathering information, and the organizing literary styles.

Journalism Club is now your new local provider of the Woodrush Star, where you can read more about Woodrush's latest news and updates.

Journalism Club takes place every Tuesday and is situated in T1. The topics are always fresh and intriguing – written with care by our journalists.

This club is relevant to everybody in the school as there's a likely chance that even *you* could be featured on a page, may that be for achievement, improvement or for your impressive work so try your hardest!

Your achievements could inspire others.



"In Journalism club we do a variety of different things, I personally have written a few articles and created a few layouts. The topics for each article differ from articles for the Art department all the way to Maths Rewards and are always open to writing about something outside of lessons too." -Elise D

29/03/22: Journalism Club currently has 11 members, and you could become a member too! Just come to T1 on a Tuesday after school! Members who have worked hard to put this issue together are: Year 10's Elise D, Lily-Kate T, Charlotte G, Tilly M, Lacey D and Ralph S, Year 9's Nicola C and Year 7's Llukhan D, Eva A and Stella S!



What is the Student Council?

The Woodrush Student Council is a team of students, sixth formers and teachers (consisting of 19 members) who aim to improve the school.

The 2022 Student Council were elected on the 13th January, the new members being:

Year 7's Stella S, Erin G and Callum Q. Year 8's Ava N, Joseph LA Year 9's Nicola C, Damien Chase PF Year 10's Isabel H, Naryan R Year 12's Raguel L

The newest members aim to improve the school and introduce different things that will make our school a better place for both students and teachers. The meetings are held on the first day of each month, showing the group's dedication.

Why should I care about the Council?

The council aims to make your life at woodrush more enjoyable; their actions benefit you! The Council puts everything into consideration such as diversity and the student's views.



The Mast Recent Discussion?
UNIFORM!

The council strives to make the school as inclusive as possible – so the latest discussion has been about uniform.

To be as gender-inclusive as possible, the Council is collaborating with the Equality & Diversity group to remove anything that the uniform could say that could be potentially uncomfortable for some students. Ideas such as "removing the Boys & Girls title" has been discussed, making

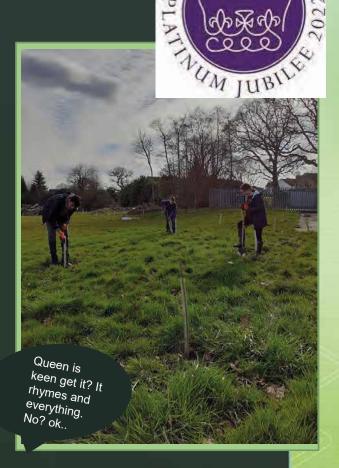
"CLOTHING HAS NO GENDER" become more than just a phrase.

The Queen's Jubilee: Plant a Tree for the Jubilee!

Layout by Llukan D

The Queen's Green Canopy (QGC) is a tree planting initiative created to mark Her Majesty's Platinum Jubilee in 2022. Everyone across the UK is being invited to plant trees from October 2021, when the tree planting season begins, through to the end of the Jubilee year in 2022.

Members of the Woodrush Eco Team have been planting over 100 tree saplings on school grounds as part of the Queen's Platinum Jubilee Green Canopy project. Schools and clubs are encouraged to get planting to mark the Jubilee as the Queen is keen to promote environmental awareness and for the tree planting project to have long-term benefits for the local community and biodiversity. We have planted a range of trees including: Oak, Willow, Birch, Cherry and Rowan.



HE QUEEN.

Year 9 & Year 10 UKMT Maths Challenge



On the 3rd of February, multiple Year 9s and Year 10s participated in the UKMT Maths Challenge. Run by the University of Leeds, they aim to test problem solving skills and through tricky puzzles to test the students. A huge congratulations was given out from the Woodrush Maths Department to the following students:

Katie E, Ayla G, Mia M-S and Millie T, who were in Year 9 and Anthony H, Ciara L-M, Zach M, Miles P, Josh P, Naryan R, Dyli R, Jamie S, Charlotte V and Ruby W, who were in Year 10. All of these students got a Bronze Award.

Darcy D who were in Year 9, Kyran F, Robbie R, Freddie W, Daisy H-S, Izzy H and Matthew K, who were in Year 10, all achieved a Silver Award.

A big well done to Joe F and Doug H, who are both in Year 10, and have achieved the Gold Award!

The Woodrush qualifiers who have been accepted into the 'Kangaroo' round are Darcy D, Joe F and Doug H, which is an incredible achievement only which certain students around the country can participate. Well done to all these students, and we hope they excel at Maths in the future!

Layout by Llukan D



World Book

Day

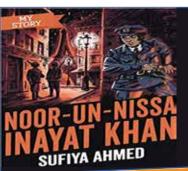
On 3rd March, World Book Day, we took the opportunity to celebrate students' successes and encourage wider reading across the whole school. All KS3 students received a £1 World Book Day token, KS4 students were introduced to our Lit in Colour selection of books, and members of our leadership team recorded readings to be shared with all year groups.



Celebrations were held for those year 7 students who had exceeded their Accelerated Reader points target and are working towards their Bronze, Silver or Gold Awards, and for top points scorers in each English class. Students took part in book-based games and guizzes, with book-prizes for the winning teams.

Year 8 book club have been reading five titles from the school library pack. On the morning of World Book Day, they joined with students from schools across the county to take part in a virtual quiz. There was a round about each of the books and one round on the five authors. Woodrush entered three teams, with our top scoring team, Dumbledore's Army, winning book prizes. Following the success of this first such event, organised by Worcestershire Children's Book Group, we anticipate more in the future.





Noor Un-Nissa Inayat Khan by Sufiya Ahmed

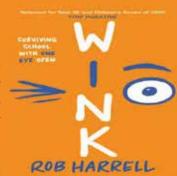
I found this book interesting because Noor is a loyal character, willing to help her country against the Nazis in a way not many could do. The plot is totally believable, based on a true story in World War II. I thought it was a great book with facts to join up the story line.

Elsie K

Wink by Rob Harrell

An amazing read! We follow Ross, a boy diagnosed with eye cancer, as he navigates school, trying to blend in and be normal. But will he still need to be the same as everyone else? Will he realise that he doesn't need to be normal.

Such a moving book – betrayal, friendship and finding out who you are. I would definitely recommend this a book to make you smile (in most places)!



Emily B



Skywake: Invasion by Jamie Russell

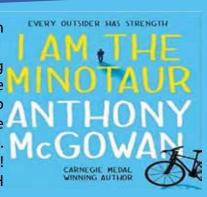
A thrilling book about Casey and her Skywake gaming team taking part in a e-sports competition which goes drastically wrong. Casey and the Ghost Reapers have to overcome countless obstacles to escape the terrible extra-terrestrial foe. Sacrifices must be made. But will it all go wrong? Will the Ghost Reapers escape this nightmare? I recommend that you read it to find out!

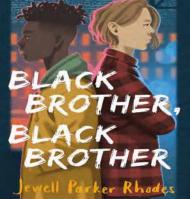
Harvey D

I am the Minotaur by Anthony McGowan

The plot is quite realistic. I like the way it deals with mental health issues. Stinky Mog has to care for his mother who suffers from depression. He is bullied at school because of his poor personal hygiene. The characters are very believable. The relationship between Stinky Mog and Ari is touching, and example being when he offers to rescue her stolen bike.

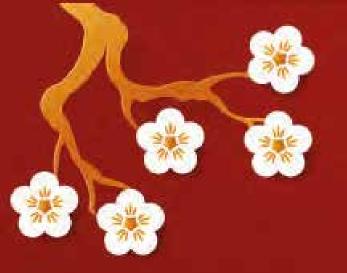
I would recommend this book and I would read other books by this author, for sure! Lily-Mae H





Black Brother, Black Brother by Jewell Parker Rhodes

This is an unpredictable and very interesting book. The plot follows Donte, a young dark-skinned boy who recently moved with his family. Everyone in this place hates him and life is very hard, although things seem to be going perfectly for his light skinned brother Trey. When an incident involving the school bully transpires, Donte decides to try and beat him at his own game – fencing. The writing style and characterisation are both believable and emotive. I totally recommend this book for its powerful message. - Miranda C



HAPPY CHINESE NEW YEAR

2022

THE YEAR OF THE TIGER

Mandarin Trip



On the 16th of February, pupils studying Mandarin went to The Arcadian, Chinatown on a trip with Miss Chen. The trip included the students going to an award-winning restaurant and going to a supermarket before exploring around Chinatown. The students really represented Woodrush well, as they had good behaviour throughout. Well done to those students!

I was on the trip and from my perspective, it was amazing! We went to the restaurant and the food was great there. We then went to a supermarket and bought some stuff from there, and we got to explore other shops around Chinatown. It was great!

Llukan D - Year 8

id in ople aage also ry.

I really enjoyed the Chinese New Year activities we did in Mandarin. I found it very helpful to interact with people in the Chinese restaurant and to see lots of the language in signs around Chinatown. The kung fu sessions were also an interesting insight into Chinese culture and history.

By Ella H, Year 10

I really enjoyed the Mandarin China town trip and had such a fantastic time celebrating Chinese New Year. I found it really interesting to see how people celebrate Chinese New Year and seeing some of the decorations and recognising some of the characters I had previously learned in mandarin lessons. I also had such a fun time in the kung fu session and learnt a lot. I feel really lucky to also have experienced this along side my friends and classmates as we all had a great time and made lots of memories.

By Charlotte G, Year 10



My experience at the chinese meal was amozing! I really enjayed trying new tryings and exploring or white as well. The chinese supermarket was also good because it gave the chance to practice my mandarin speaking skills to the cashiers and a howing a look at the various chinese snacks.

in the classroom, I really enjoyed all Of the Chinese new year research to structuring how to wish someone a nappy new year (# # # # # #)

The two king by session was an amazing privilege to have! We had two teachers come in and taught us a varied amount of moves that we managed to mover! In the end, everyone really enjoyed it.

谢谢陈老师。



Our celebrations for Chinese New Year included a fun day in Chinatown, where we tried new foods and explored Chinese supermarkets, as well as a session of kung fu, where we learnt some fun new kung fu moves.

By Charlotte V, Year 10

















supermarket popular snops and got



We went on a coach and chatted with our friends. Then we walked around China Town in Birmingham and spotted a lot of interesting shops.

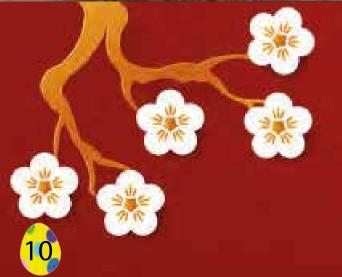
We then went into the Chinese restaurant and we were brought many different dishes. They were delicious. After that, we went into the Chinese supermarket and bought many different things some of us bought food and some people even bought some chopsticks. Then some of us went into the Bakery and a few pupils bought some cakes. Then we went back on the coach and watched a Chinese movie in School.

Kung fu

We learnt how to do uppercuts and kicks and all kinds of moves and they even brought in a staff and some nunchucks too! It was very fun.

Learning Mandarin Chinese has been very fun and our whole class enjoys it.

Ben H - Year 7



HAPPY CHINESE NEW YEAR

2022

THE YEAR OF THE TIGER

URBAN ART WORKSHOP

The Art department have been very lucky to have the acclaimed urban artist, Jeanette Barnes, in to work with Year 9 and 10 Art students.

They spent 3 hours exploring her work and then she led them through a series of workshops using charcoal to create urban landscapes in her style.

Year 9 will now be moving on to the new art unit for 2022 'Structures'.















Layout by Elise D

Art Created



This is the start of their journey; could it also be the beginning of yours?







Unlock their potential.

Do you want to make a difference to a young person's life? Do you want hands on training in a school and to be part of an enthusiastic and supportive team?

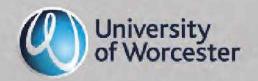
With school led training you will learn from colleagues and put your new skills into practice from day one. Join us and make a difference!

Train to teach with Woodrush Training Consortium!









Woodrush Training Consortium

Woodrush Training Consortium has been training teachers since September 2014 with a wealth of experience in supporting teachers in their early career. Woodrush TC work with Primary and Secondary partner schools to provide high quality training, as part of the governments plan to give schools a central role in raising standards with a self-improving school led system.

To deliver our teacher training we currently work in partnership with 3 different universities: Birmingham, Warwick and Worcester. We also work with over 25 partner schools across Birmingham, Worcester, Solihull and Dudley to offer a wide range of different options and pathways to suit trainee's needs.



Discover your potential, be their inspiration!

Did you know you can Train to Teach at your local school.

Woodrush Training Consortium offers both **Primary** and **Secondary** school direct teacher training. This is where you will spend the majority of your time in one school learning from current practitioners. You also get the benefit of subject specialists from the university.

"We thoroughly enjoy being part of the Woodrush Schools
Direct Programme as we get to see, at first hand, the breadth of skill, experience and confidence that evolves within a group of budding teachers that are embedded into everyday school life".

Scott Smith Fairfield First School

Headteacher

Entry Requirements

Grade C/4 GCSE Maths & English and all those who intend to teach Primary grade C/4 in Science

All entrants hold a degree of UK higher education institution or equivalent.

School Experience

Considering a career in teaching, we can offer school experience. We can arrange for you to gain experience in one of our partner schools.

"Aspiring teachers have the chance to choose their provider and choose the school or family of schools in which they will be placed for teaching practice".

Jacqui Burrows Hanley Castle High School

Deputy Headteacher



Intersted in training to teach with us? Get in touch today! 01564 823 777

trainingconsortium@woodrush.org www.woodrushtc.co.uk









What Career Live

On Friday 4th March we took 130 students to What Career Live at the NEC. Students were able to explore a full range of options from apprenticeships with the UK's top employers to university degrees and training courses, including the NHS, Navy, J.P.Morgan and the National College for Advanced Transport and Infrastructure which provides specialist training, skills and qualifications to build HS2.

There were also performances by Access Creative College students at their Buskers' Corner, and although nervous, Paige took the opportunity to perform in front of exhibitors and visitors to the event, inspiring students from other schools to follow her.

"We went on a coach in form time and arrived at the NEC, we got off and passed into a large room filled with stands and young people. I went around the room for around an hour and twenty minutes with my friend, us both asking people about our future and what the stand is promoting. Absolutely loved the experience, an educational day out" Ralph S



xello

Xeliz is a powerful careers guidance tool that every Woodru pupil will have access to from 2021.

ACCESSES TO HORTH 2027









Look out for Xello, which will be launched during form time soon!

Online Learning and Revision

Below are are a range of links that are useful for consolidating learning and revision for progress tests and upcoming GCSEs. You can also find the QR codes in the picture below for easier access.

https://classroom.thenational.academy/

https://www.bbc.co.uk/bitesize,

https://www.memrise.com/

https://hegartymaths.com/ and

https://www.gcsepod.com/ if in KS4.

If you need your password for GCSEPod you can contact either Mrs Bishop, Mrs Cassidy or Mr Branton;

cbishop@woodrush.org dcassidy@woodrush.org abranton@woodrush.org























School of Rock is a musical about an arrogant, overenthusiastic guitarist Dewey finn who gets thrown out of his band and kicked out of his job at a music shop and to him the world seem likes its ending, however a phone call from an elite prep school changes things. Soon later he poses as a substitute teacher and exposes his class of straight A students to guitar-shredding, chaotic, rock band to which he turns each of them to a Rockstar he idolizes and emulates. As he finds a common ground with the students on their inner love for rock and roll, he imagines proving No Vacancy with a new mind-blowing rock band at the Battle of the Bands.

Our rehearsals are going very well and so we are through 1/3 of our show. Rehearsals are every Monday and Wednesday 3-5pm afterschool. We have covered numbers such as Here at Horace Green all the way to If Only You Would Listen. The show premieres for 3 nights near the end of the Summer, we can't wait to show our own version to you, and we welcome you to come and observe the payoff





This term it was the turn of the Creative Arts Department to create an assembly and to celebrate Valentine's Day, ours was themed around LOVE and what love is? We examined the many acts of friendship, kindness and love we have seen across the country, especially over the last two years, looking at Key Workers in the NHS, Clapping for Carers, Sir Captain Tom Moore's fundraising for NHS Charities Together and the National Covid Memorial Wall.



We also commemorated the loss of our dear friend and colleague Colin Slater, a much-missed school governor, supporter of the music department and the Creative Arts within Woodrush High School.



We asked members of staff to tell us what love means to them and we thank Mrs Bullivant Mrs Roberts, Mrs Lee and Mrs Parker for speaking so eloquently on the subject.

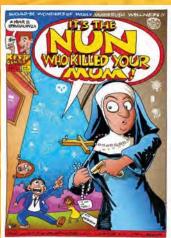
But it wouldn't be a Creative Arts Department production without some audience participation, so we asked the whole school to tell us what love means to them. Inspired by Robert Indiana's 1967 'Love' sculpture and Chris Uphues 'Beautiful Days' Hearts we asked students and staff to produce a small heart that illustrates what love means. These were then put together by the marvellous Mrs Martin to produce our very own 'Love' installation which was became a real talking point for the school community.

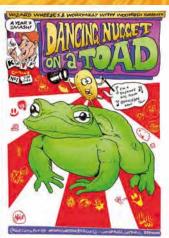
Comic Book Workshop

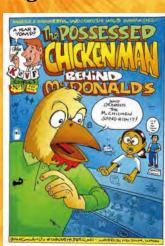
Year 8, were really lucky to have the opportunity to spend a two hour workshop with Kev F Sutherland - comic Artist.

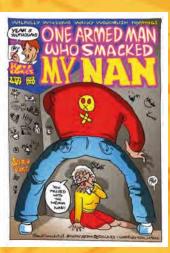
Students spent the workshop exploring comic styles, looking at Kev's work in the Beano and first hand original drawings. Then each group created a class comic book where the cover was designed by Kev for their chosen title. They all went home with a copy of the comic and a caricature of themselves by Kev.

They had a fabulous time and we hope that he will return next year to wow us again!







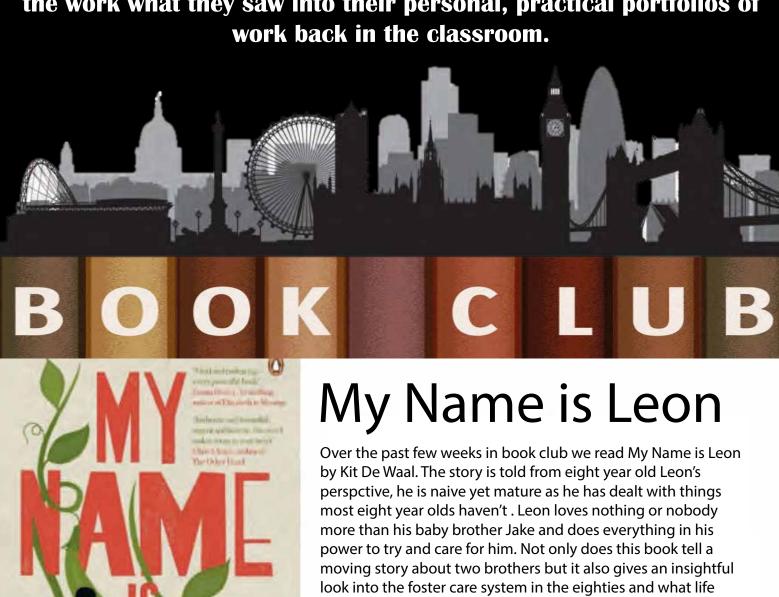






Yr 11 LONDON TATE MODERN **TRIP**

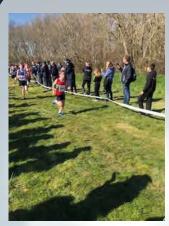
Year 11 visited Tate Modern recently to start their research for their final unit of coursework in Art. Pupils were inspired by work that related to their personal starting points and collected photographs, names of artists and completed first hand observations. Year 11 built their art knowledge and references on this trip, tying the work what they saw into their personal, practical portfolios of work back in the classroom.



looked like from a young boys perspective living in foster care in England at that time.

The books were provided by the school library and the club was ran by Ms Robertson. Each week we would read a number of different chapters then meet to discuss what we thought of different parts of the book, with questions to prompt us provided by Ms Robertson.

By Charlotte G - year 10







Well done to Fin F who represented Herefordshire and Worcestershire cross-country team at the national school cross country championships in a year group above his age.



Congratulations to the u16 basketball team for wining the Redditch District Schools basketball tournament:

Sam C Mason S Kai A Charlie S Denao G Terrell L Lleyton G



KS3 Boys Badminton Team Redditch District Champions

Y8 Boys Jacob M Finlay F Dexter R Jamie B



Sports hall Athletics Y7 Girls Redditch District Champions!!

Megan H Keeva N Millie E Evie W Lara B Dolce C Naomi H



Cricket

PE shout out to Nirujah S Plays for Kings Heath CC and attended Warwickshire County trials and has been selected to represent Warwikshire.



KS4 Boys Badminton teams Y11 team



Year 11 Boys Jacob C Charlie S Thomas S-P Tristan D

KS3 Boys Badminton Team Redditch District Champions



Year 9 Boys Lewis H Preston N Nathaniel W Cohen B

Boys Badminton Y10 team Runners Up

Year 10 Boys Billy C Douglas H Harry G Finlay B



Herefordshire & Worcestershire Schools Cross Country Championships 2022 Well done to the Woodrush Students that represented Redditch District at the County Cross Country Championships: Lucas G, Nathan W, Naomi H and Megan H.





Well done to all the Y7 Boys that have represented Woodrush football teams this term.

The team have also progressed to the quarter finals of the Worcestershire County Cup

Sports hall Athletics Y8 Girls Redditch District Bronze Medalists!!

Eva L Megan H Frances S Molly W Shaye H Amie W Elsie K Izzy S



KS4 Girls Badminton team Y11 team Redditch District Champions. Year 11 Girls

Lucy T Emma D Neve H Millie T



Sports hall Athletics Y8 Boys Redditch District Bronze Medalists!!

Finlay F
Joseph H
Zane S
Mikey D
Jamie B
Jacob M
Han X



Herefordshire & Worcestershire Schools Cross Country Championships 2022 Well done to the Woodrush Students that represented Redditch District at the County Cross Country Championships:

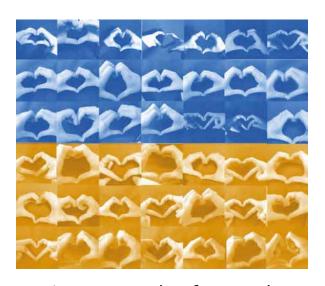
Finlay F Ryan C Lily S Eva L





Art and Photography

Year 10 Art - Work inspired by Juan Gris, Favianna Rodriguez, Portraiture using chalk and charcoal and features of the face.

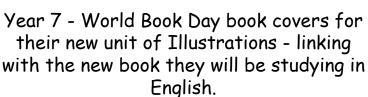


Ukraine Hands of Love Flag that different year groups helped create.









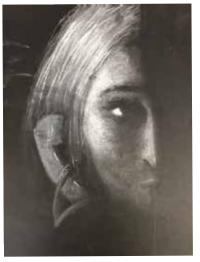
And looking at watercolour oranges.





















Art and Photography

Year 8 - Portraits based their new unit Superheroes.











Year 10 Photo - Fragrance still life advertising photo campaigns.







MATHS CLUB

We've started a maths competition (club) after school, it runs for 5 weeks were pupils get into teams and complete a series variety of different puzzles in the first half of the hour and in the second half the teams compete in a Maths relay This is all to compete for points which are totalled at the end of each week. The team with the lost points after 5 weeks will win.





Year 7

Amy (7B)

Layout by Elise D

Jacob (7C)

Isabella (7D)

Beau (7E)

Miley (7F)

Noah (7G)

Year 8

William (8B)

Lily (8C)

Evan (8D)

Jessica (8E)

Jessica (8F)

Joseph (8G)

MEMRISE STARS!

Well done to the following students who have been working incredibly hard on Memrise and are at the top of the leader board for their classes! Keep up this brilliant work!



Year 9

Millie (9P)

Abigail (9R)

Honey (9T)

Year 10

Annie (10P)

Daisy (10R)

Bobby (10T)

Year 11

Nishani (11P)

Brooke (11R)

Miriam (11T1)

Tyler (11T2)

Layout by Ralph S



Spain is known especially for its Holy Week traditions or Semana Santa. The celebration of Holy Week sees lots of street processions throughout Spain but the most glamorous processions are in the region of Andalusia. A common feature is the participants in the processions wearing a tunic, a hood with conical tip, used to conceal the face of the wearer, and sometimes a cloak. These robes were widely used in the medieval period for penitents, who could demonstrate their penance while still masking their identity. They carry candles or wooden crosses, may walk the city streets barefoot, and, in some places may carry shackles and chains on their feet as penance.



The other common feature is that participants carry magnificent floats with sculptures that depict different scenes from the gospels related to the Passion of Christ or the Sorrows of Virgin Mary. Many of these floats are art pieces created by

Spanish artists

Layout by Elise D

Shakespeare's Macbeth: Live at the Globe!

Last Thursday, the English Department were delighted to offer Year 11 the opportunity to attend a performance of Shakespeare's *Macbeth* at the Globe Theatre in London. We were graced with a beautiful sunny day in London, and had picture postcard weather. It was fabulous to be able to take 141 students to a live theatre performance of one of their key GCSE texts, and in the theatre where it was originally performed!











The Globe, on the Southbank of the Thames, in London, as the name implies, gives students the chance to see Shakespeare performed 'in the round' as it would have been for its original Jacobean audience. The play was written for, and performed at the Globe, and the theatre is an almost exact recreation of the one that stood originally on this site. We had originally anticipated that we would be in 'the pit' standing as audiences would originally have done (accompanied by much throwing of vegetables in Shakespeare's time) however, we were given seats in the end, with a fantastic view of the stage – so close to the actors that some of our students were convinced that Macbeth was staring directly at them rather than the ghostly dagger which guides him to his ultimate downfall in the play. The Globe describes the play as 'Macbeth's bloody journey from hero to tyrant', and it was directed by **Sarah Frankcom** (*Hamlet*, Royal Exchange). It took our collective breath away as we entered the theatre, thronged with students from a range of London and Birmingham schools; the theatre is a genuinely special venue. We could not have been prouder of the behaviour of our students in the theatre – they did Woodrush proud!

Artist of The Month

'Introducing Charlie K. Our first 'Artist of the month'.

Each month, a student will have their artwork displayed in the main reception area of the school to showcase their talents. This is part of a wider initiative to celebrate and promote the wonderful work that our students are producing.'

Layout by Stella S



YEAR 9 PHOTOGRAPHY

Our very own Year 9 students captured some amazing photos and shots of some items, which look very good! Well done to those Year 9 students!





















British Science Week 2022

British Science week is a 10-day celebration of science, technology, engineering and maths that took place between 11-20th March 2022. The theme for this year was 'growth'. It was introduced by Mr Hess who started off by holding the assemblies for the week on how science has saved the world! He explained how the Smallpox vaccination was created, the Green Revolution and the banning of CFC's and the role of scientists in them. The form time ASPIRE session looked at Good News in science. This included how spinal implants helped people walked again, new species that had been discovered and how a robot performed complete abdominal surgery without human help. In KS3 science lessons students completed a lesson based on this years theme looking at the link between science and food. They learned about climate change, food wastage and how to prevent it. They also entered a science week competition held by Bayer to design a lab coat in which we can win lots of prizes for Woodrush. The winners are – Vinnie C, Ruby M and Lily-Mae H. Students will be awarded an A3 and will be entered into the national competition. Well done!

Keep your eyes peeled for a KS3 trip to the Big Bang Fair in Birmingham in June.

Developing a New Cereal Product



Year 12 Business class were set a project by Mr Cuffe and Mr Sahota, whereby the students would create and produce a breakfast cereal.

In order to get this right and meet the target, students had to do the following:

- Carry out customer research on current products on the market
- What customers want from their new product
- Create a questionnaire for members of the public to complete
- Collecting the feedback, then designing and producing the packaging
- Create an advertising campaign for their new product

All the students really enjoyed doing this project and have put all their business knowledge and ideas in to it, so that their products met their target customer audience.

Business and Computing

On Friday 11th
February pupils
studying business and
computing went to
Cadbury World. They
recieved an insightful
talk about how it is
run and enjoyed
seeing how some of
the chocolates are
made.





Congratulations to the Year 7 Netball team who are District Champions! The girls competed in a netball tournament, playing 4 matches and winning all of their matches - 8-0, 7-0, 22-0 and 15-2. They all played incredibly well, working well as a team and supporting each other. They have qualified for the Winter School Games Competition and will go on to compete against other schools in the county.

The Year 8 Netball team represented Woodrush in the Redditch School District Netball Tournament at Church Hill Middle School. The girls came second in the group stages qualifying for the semi final. The girls played some great netball and finished the





The Year 9 Netball team represented Woodrush in the Redditch District tournament at Tudor Grange Redditch. The team played some great netball and won their group stage, with score lines 9-0 and 4-2 getting through to the semi-finals, finishing in 4th place overall.

The Year 10 Netball team went to Tudor Grange Redditch, to represent Woodrush at The Redditch Schools District Tournament. The girls did a fantastic job winning 3 out of their 4 matches, with the score lines being 10-0, 13-1, 6-4 and 9-5. They played some brilliant netball, and their effort and energy in their games was phenomenal. The girls came in 2nd place overall, winning themselves a silver medal.

Layout by Elise D



A massive shout out, to the Year 11 boys who won and brought back the inaugural Stourbridge RFC (U17/Year 12) Community Rugby 10's Invitational Rugby Competition trophy. Competing against schools from all across the West Midlands.

They played and won all 4 of their games including the final, where they beat The Royal Wolverhampton (boarding school) where they have a prep school and play contact Rugby and matches from Year 4.

What is more impressive is that all of our team were at least a year under the age group. (All U16s/Year 11) with two (Year 10s/U15) Tom P and Harrison B.

I'm immensely proud of every single one of them and how they represented themselves and the school. Charlie S captained and led from the front, with a barnstorming performance in the semi-final. Alfie D tormented defences all day, with notable performances also from Eddie F, Louie G, Leo F. But a special mention must go to Deano G who scored the match winning try in the final, from the half way line in his first ever rugby game.

Congratulations to the boys.

Charlie S (C)

Alfie D

Louie G

Tyler SS

Leo F

Eddie F

Stephen D

Tom P (Year 10)

Harrison B (Year 10)

Thomas A S-P

Luke M

Deano G

Joe M









WOODRUSH HUB

RUSH ACTIVE GYM | SO CAFE | LIBRARY | YOUTH CENTRE



EASTER HOLIDAY CLUBS

D&W COACHING FOOTBALL CAMP



12th, 13th, 14th 19t, 20th, 21st APRIL

CONTACT:

07802 683 035

MOO MUSIC



TUESDAY 12TH APRIL Easter Moo Doo with Maggie Moo Age: 0-6

CONTACT:

https://bookwhen.com/moomusicsw

RELAXING YOGA



TUESDAY 12TH APRIL TUESDAY 19TH APRIL

9-12 year olds: 10:15-10:45am 12-16 year olds: 11-11:30am

CONTACT: info@woodrushsportscentre.co.uk

THEATRE WORKSHOP



TUESDAY 12TH APRIL

Easter Themed Performing Arts Weeny Workshop: 10-11 am

CONTACT:

Suzy: 07495 042 428 suzy@thetheatreworkshop.com

Contact Us

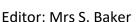
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We often use pictures, names and videos of students for publicity purposes in our newsletter 'The Woodrush Branch' and our magazine the Woodrush Star, we like to acknowledge and celebrate our students' achievements, resulting in photos and names of students being printed. If you prefer your child's name/image not to be used for such purposes, please contact the school and the necessary arrangements will be made.



















